



Objective

The student will identify text structures.

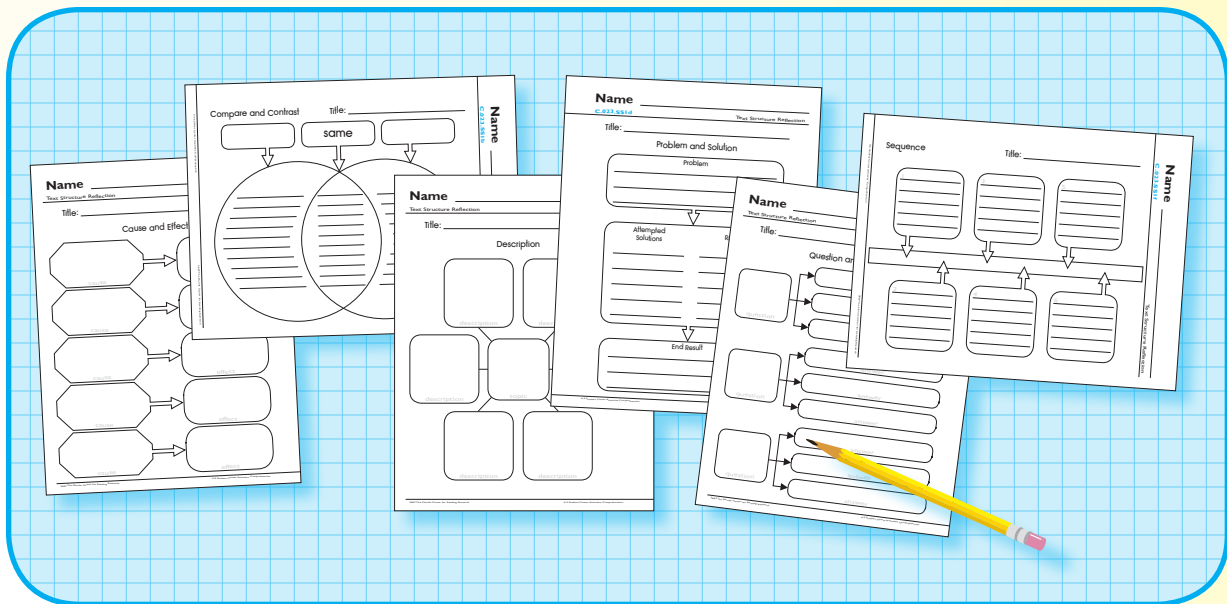
Materials

- ▶ Expository text
*Choose text within students' instructional-independent reading level range.
Choose a book or a passage that demonstrates one of the expository text structures (e.g., cause and effect, problem and solution, question and answer, compare and contrast, description, and sequence). Note: Lists of expository books corresponding to various text structures can be found on the Internet.*
- ▶ Student sheets (Activity Master C.023.SS1a - C.023.SS1f)
Choose the text structure graphic organizer that corresponds to the selected text.
- ▶ Expository text structure reference card (Activity Master C.023.AM1)
- ▶ Pencil

Activity

Students record information related to text structure using a graphic organizer.

1. Provide the student with a copy of the text, reference card, and a student sheet.
2. Student reads or reviews the text.
3. Notes the organization of the text and any words that are used to signal or cue the reader to the type of text structure. Use reference card, if necessary.
4. Completes graphic organizer.
5. Teacher evaluation



Extensions and Adaptations

- ▶ Discuss text with partner and complete a graphic organizer together.
- ▶ Choose two texts on same topic, but with different text structures and compare.
- ▶ Determine the text structure by answering questions (Activity Master C.023.SS2).
- ▶ Use other graphic organizers (Activity Master C.023.SS3a - C.023.SS3f).

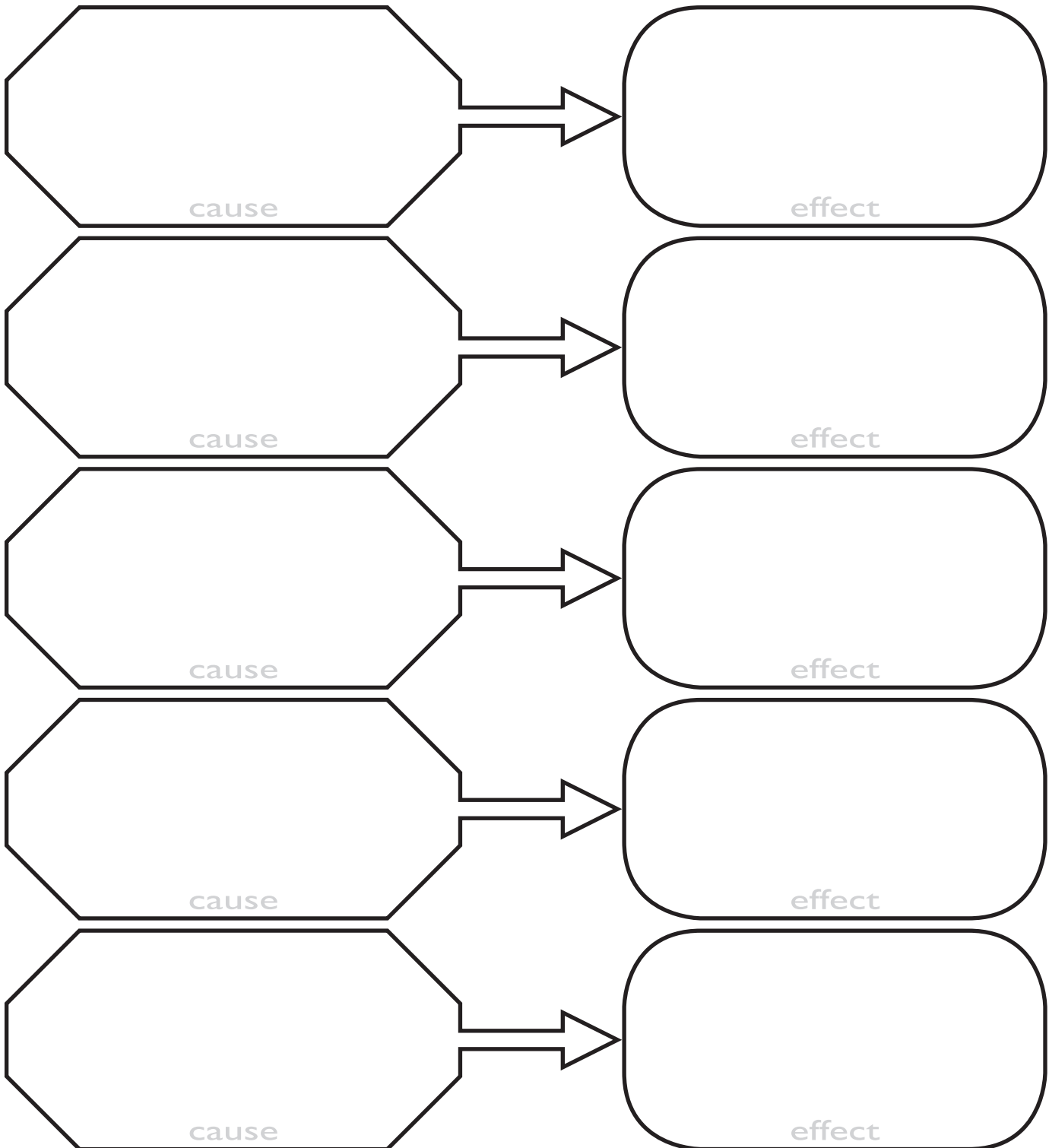
Name _____

Text Structure Reflection

C.023.SSI.a

Title: _____

Cause and Effect

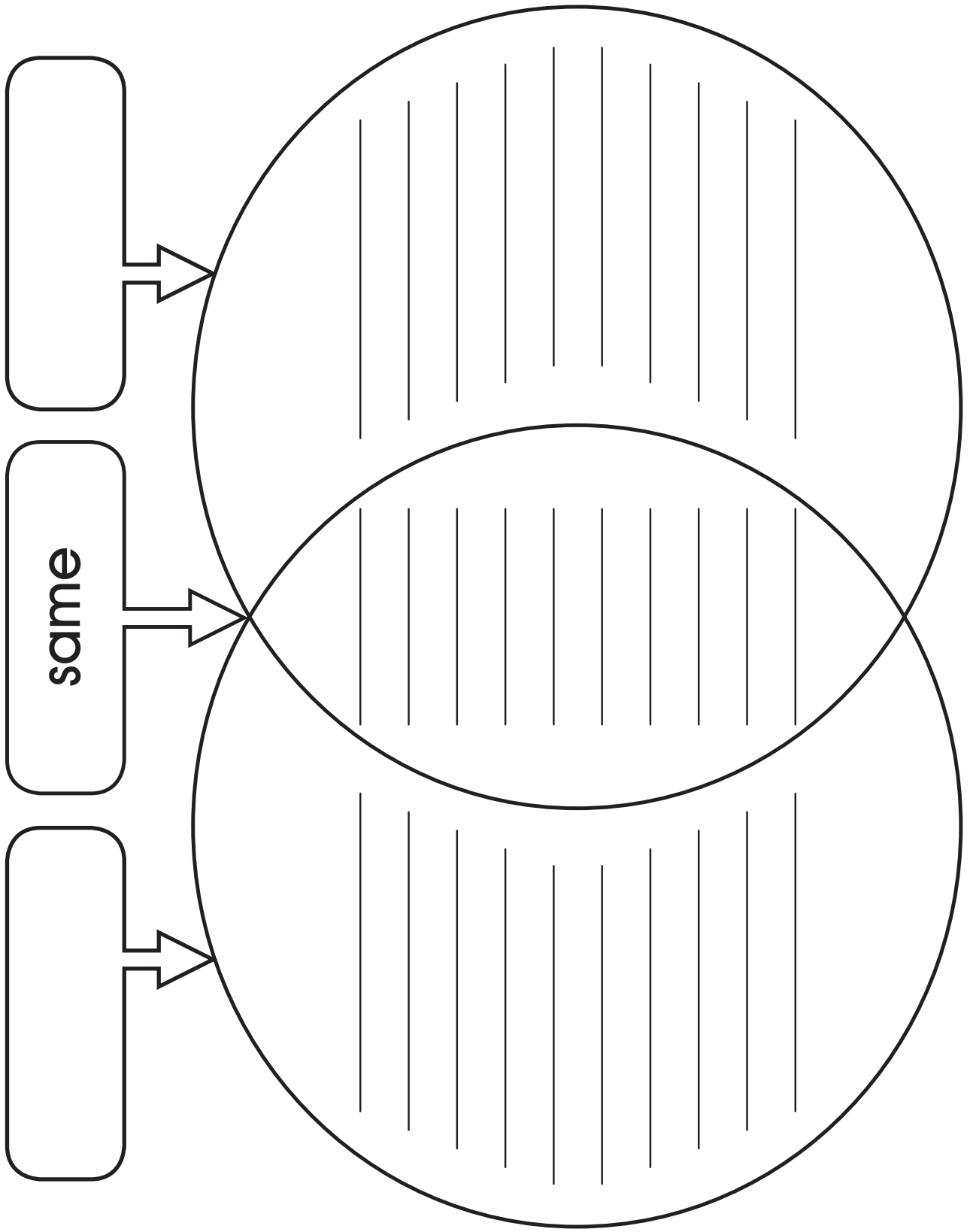


Name _____

C.023.SS1b

Text Structure Reflection

Compare and Contrast Title: _____



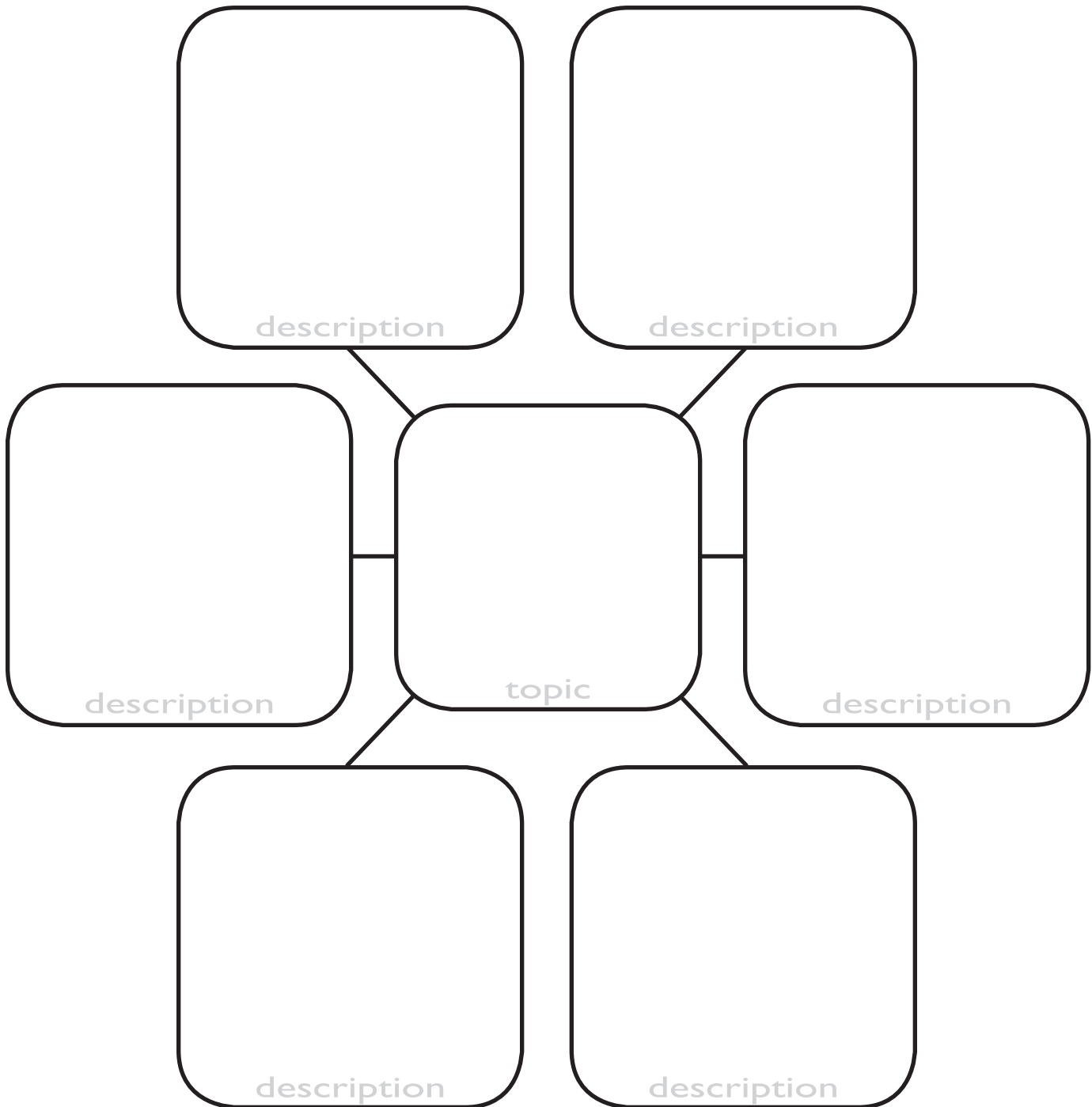
Name _____

Text Structure Reflection

C.023.SSIc

Title: _____

Description



Name _____

C.023.SS1d

Text Structure Reflection

Title: _____

Problem and Solution

Problem



Attempted Solutions	Results
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<hr/>	<hr/>
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End Result

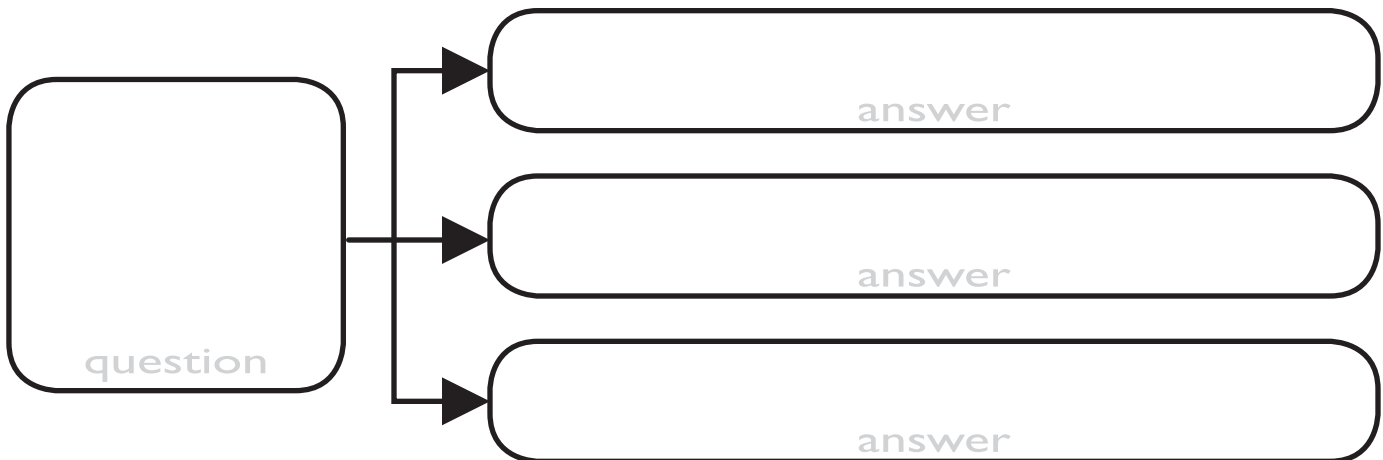
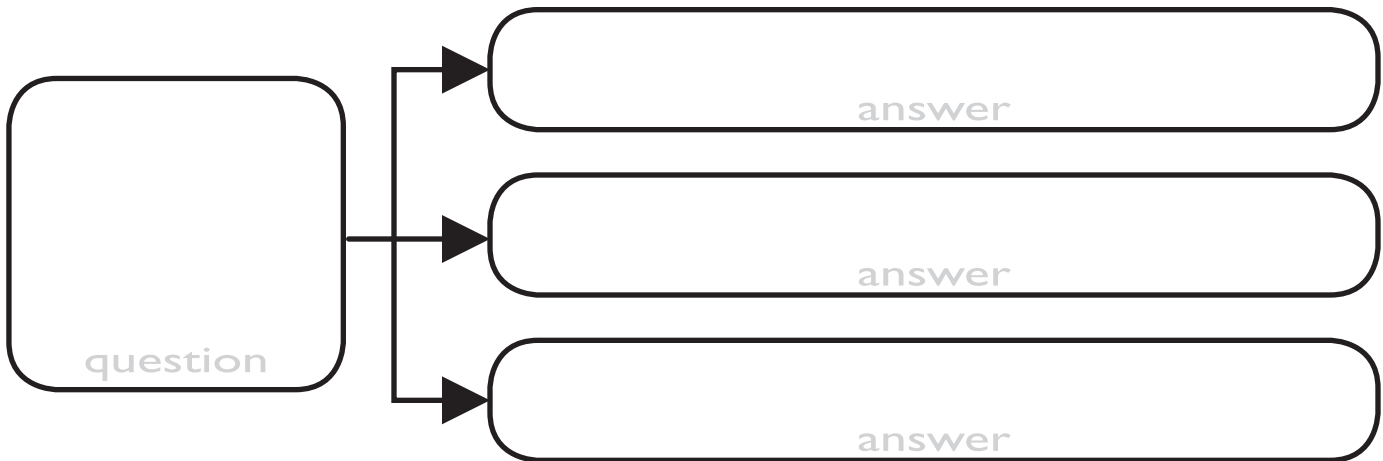
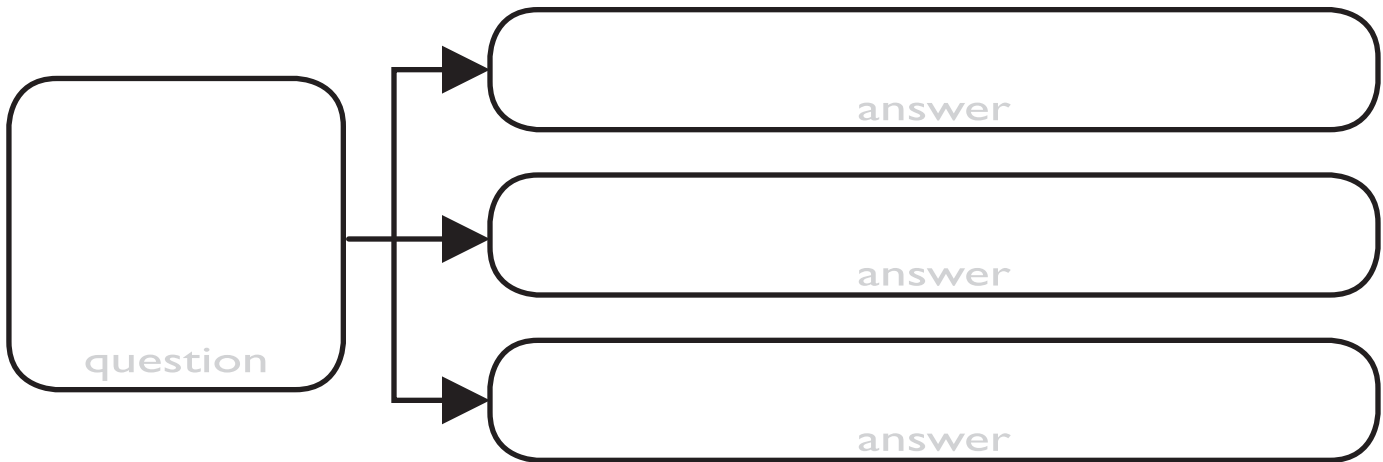
Name _____

Text Structure Reflection

C.023.SSIe

Title: _____

Question and Answer

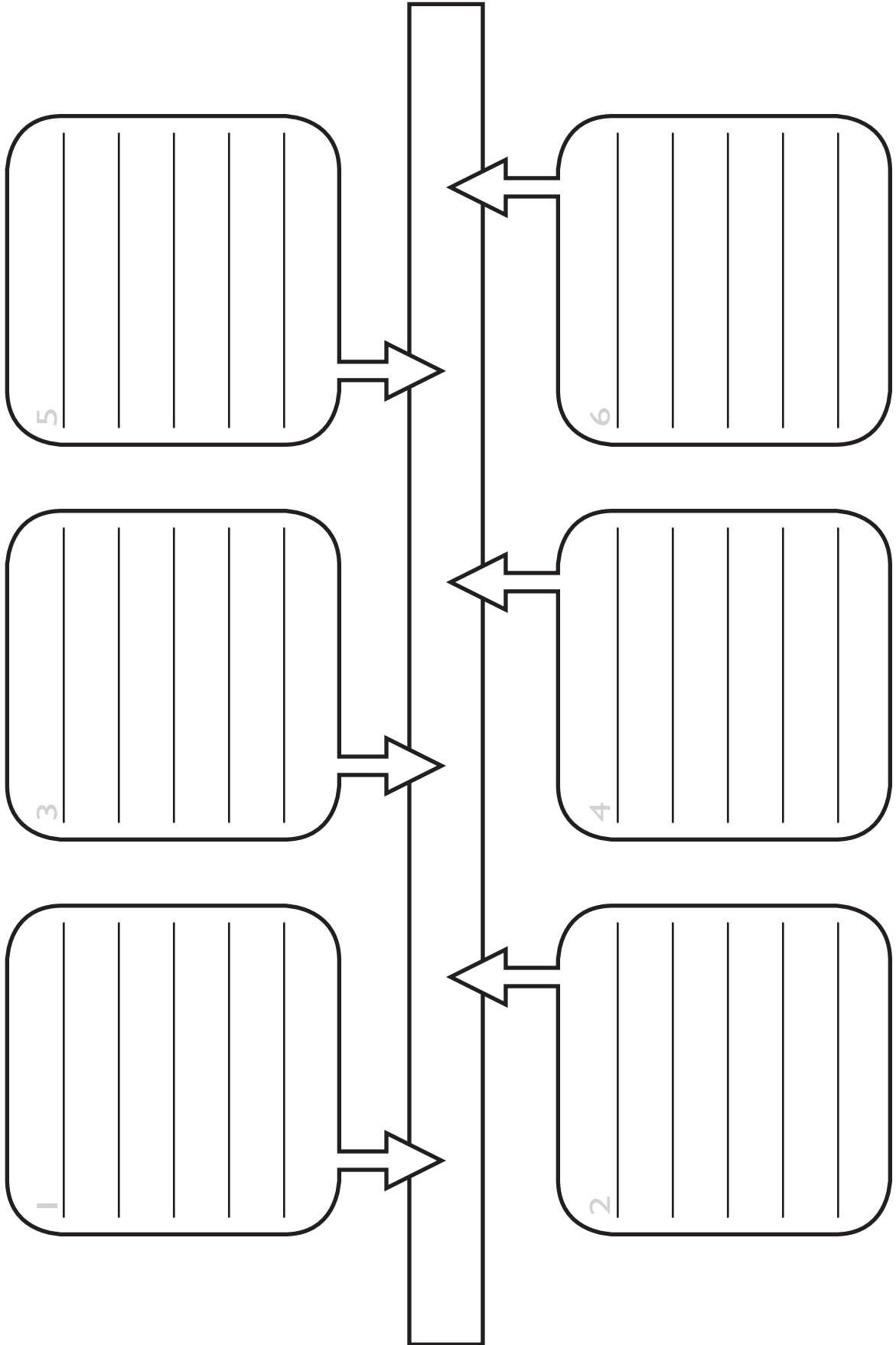


Name _____

C.023.SS1f

Text Structure Reflection

Sequence _____
Title: _____



Comprehension

Text Structure Reflection

C.023.AMI

Text structure	Explanation	Signal Words	Graphic Organizers
Cause and Effect	Ideas, events, or facts are presented as causes in conjunction with the resulting outcomes or effects	<ul style="list-style-type: none"> accordingly consequently may be due to so thus because for this reason nevertheless therefore as a result if...then since this led to 	
Compare and Contrast	Similarities and differences are presented between two or more topics or concepts	<ul style="list-style-type: none"> although but either...or in common similar to as opposed to compared with even though likewise yet as well as different from however not only 	
Description	Provides information about a topic	<ul style="list-style-type: none"> a number of characteristics in addition is like to illustrate appears to be for example in back of looks like as in for instance including such as 	
Problem and Solution	Problem is presented followed by one or more solutions	<ul style="list-style-type: none"> a problem because in order to one reason for steps involved a solution for this reason leads/led to since this led to accordingly if... then may be due to so that thus 	
Question and Answer	Question is posed and then followed by answers	<ul style="list-style-type: none"> how one may conclude when why how many the best estimate where it could be that what who 	
Sequence	Events are described in numerical or chronological order	<ul style="list-style-type: none"> after before first initially next on (date) soon today while afterward during following later not long after preceding then until at last finally immediately meanwhile now second third when 	

Name _____

C.023.SS2

Text Structure Reflection

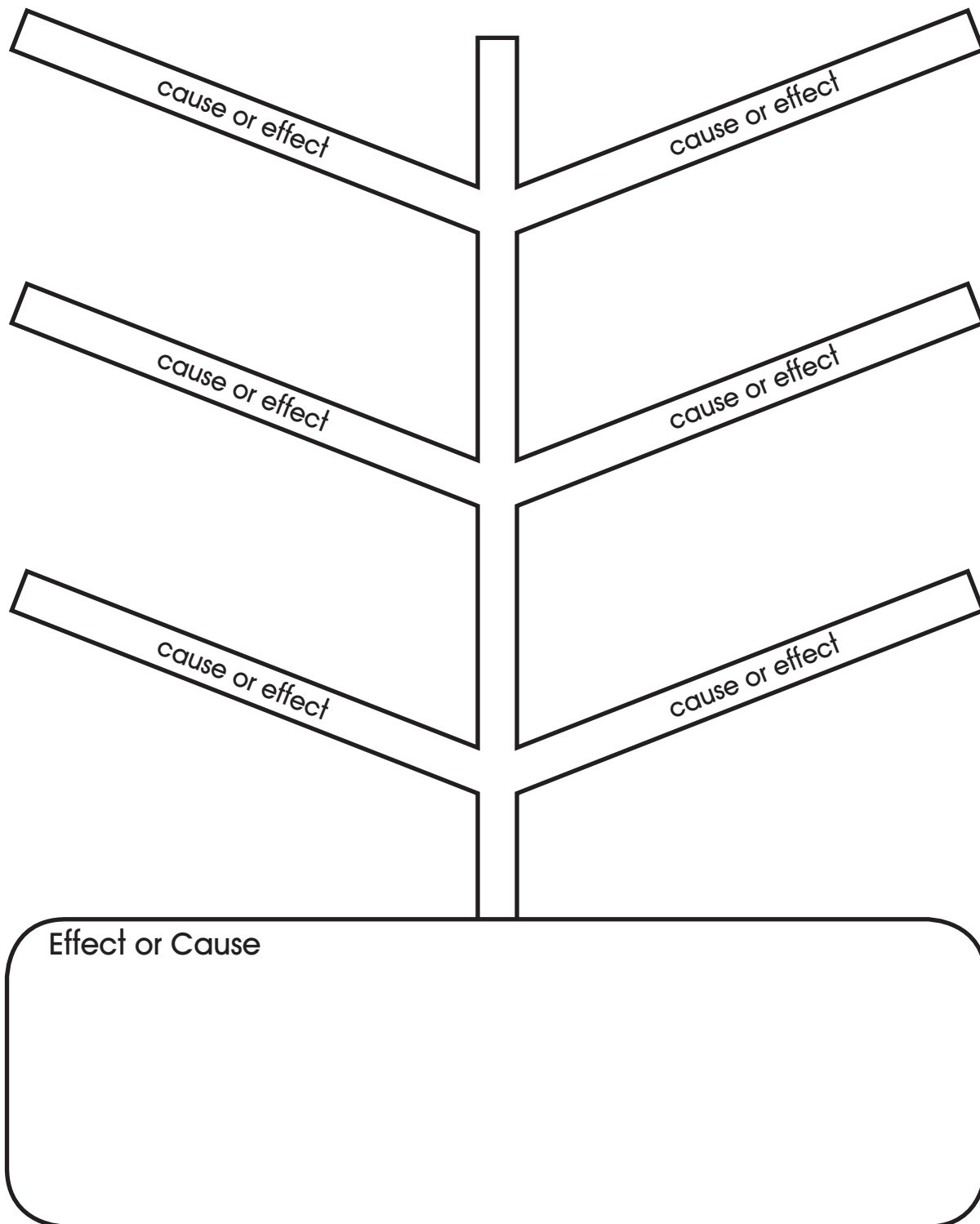
Title: _____

What are some of the text features?	What clues do these features give you about the structure of the text?
<input type="checkbox"/> table of contents	
<input type="checkbox"/> index	
<input type="checkbox"/> headings	
<input type="checkbox"/> subheadings	
<input type="checkbox"/> print variations (e.g., italics, bold, underline)	
<input type="checkbox"/> pictures, illustrations, graphics, diagrams, captions	
<input type="checkbox"/> charts and maps	
<input type="checkbox"/> other _____	
Are there any signal words that give clues about the structure of the text? <input type="checkbox"/> Yes <input type="checkbox"/> No	
What are the signal words?	
What is the text about?	
Based on the information above and the text, which best describes the text structure? <input type="checkbox"/> cause and effect <input type="checkbox"/> problem and solution <input type="checkbox"/> compare and contrast <input type="checkbox"/> question and answer <input type="checkbox"/> description <input type="checkbox"/> sequence	

Name _____

Title: _____

Cause and Effect



Name _____

C.023.SS3b

Text Structure Reflection

Title: _____

Compare and Contrast

	#1 _____	#2 _____	#3 _____
detail or attribute			
detail or attribute			
detail or attribute			

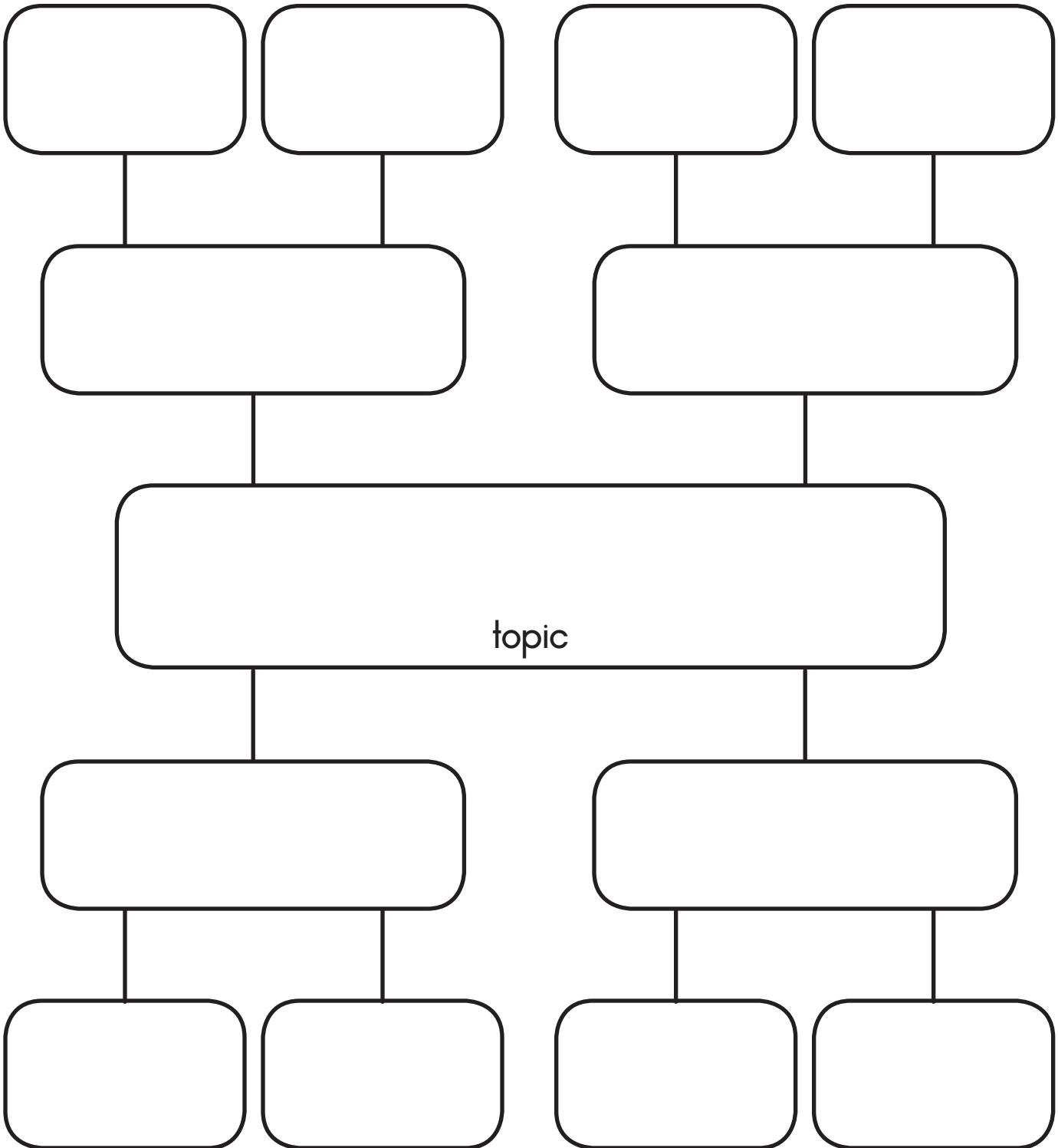
Name _____

Text Structure Reflection

C.023.SS3c

Title: _____

Description



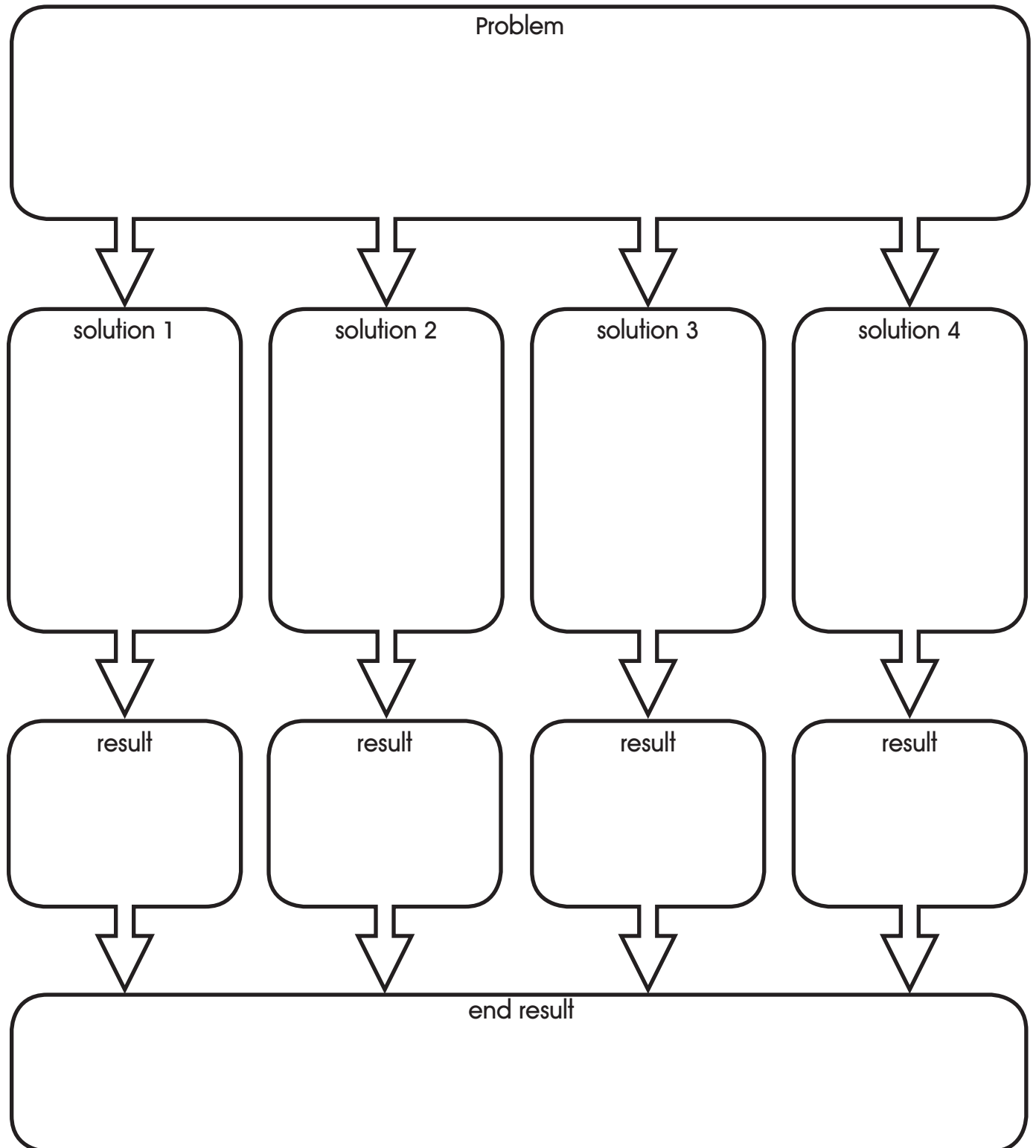
Name _____

C.023.SS3d

Text Structure Reflection

Title: _____

Problem and Solution



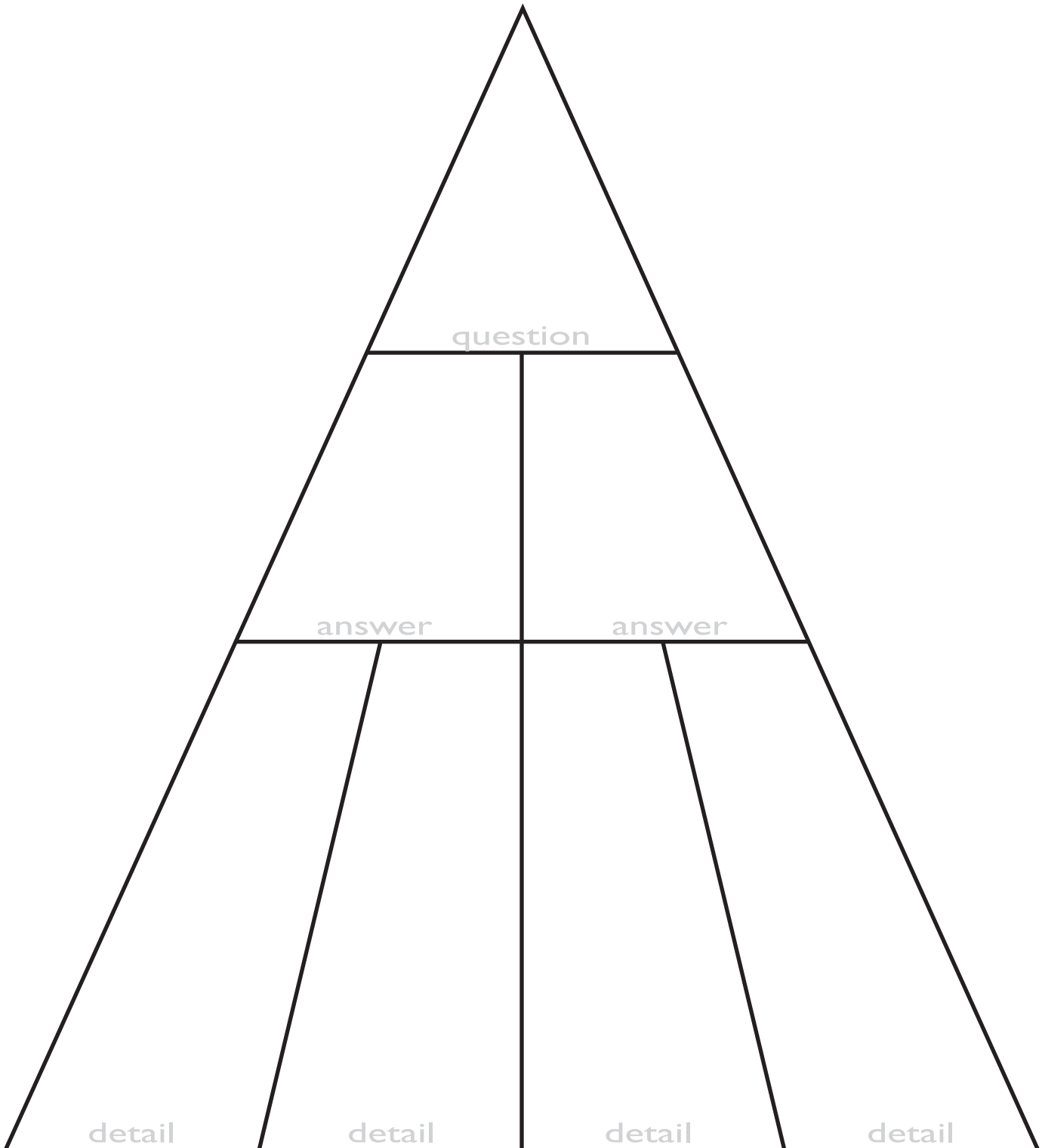
Name _____

Text Structure Reflection

C.023.SS3e

Title: _____

Question and Answer



Name _____

C.023.SS3f

Text Structure Reflection

Title: _____

Sequence

