Objective
The student will identify story elements.

Materials
- Narrative text
  Choose text within students’ instructional-independent reading level range.
- Student sheet (Activity Master C.009.SS1)
- Pencil

Activity
Students record information related to story elements on a graphic organizer.
1. Provide the student with a copy of the text and a student sheet.
2. The student reads or reviews the text.
3. Writes the title and author of the story on the student sheet.
4. Reads the prompts and records the answers until the sheet is complete.
5. Teacher evaluation

Extensions and Adaptations
- Use different colored highlighters to mark story elements on a copy of the text.
- Use other story maps (Activity Masters C.009.SS2 and C.009.SS3).
- Write other questions about the story and exchange with a partner who answers (Activity Master C.009.SS4).
Name

Story Mapping

Title and Author

Character

Character

Character

Setting

Problem: __________________________________________________________

Event

Event

Event

Event

Solution: __________________________________________________________
Title: ___________________________  Author: ___________________________

Setting
Where: ........................................
When: ........................................

Characters

Problem

Event

Event

Event

Event

Solution
Name

Story Mapping

Who is your favorite character and why?

What is the plot of the story?

What is the theme of the story?

What is the setting of the story?

What is the problem in the story?

What is the solution to the problem?

What is another way the problem could have been solved?

Who are the important characters in the story?

What is the setting of the story?

What is the problem in the story?

What is the solution to the problem?