**Objective**

The student will produce meaningful sentences.

**Materials**

- “Who” word cards (Activity Master C.005.AM1)
- “Action” word cards (Activity Master C.005.AM2)
- “What” word cards (Activity Master C.005.AM3)
- Function word and punctuation cards (Activity Master C.005.AM4)
- Paper
- Pencils

**Activity**

Students make sentences using selected words.

1. Place the “who,” “action,” and “what” word cards face up in separate stacks. Place the function word and punctuation cards face up in rows. Provide each student with paper.
2. Working in pairs, students select a card from each stack and place them in sentence order (i.e., “who,” “action,” and “what”).
3. Read the words on the cards (e.g., “Sally swims beach”). Identify and insert function words and punctuation cards needed to make a meaningful sentence (e.g., at, the, “.”).
4. Read the sentence (i.e., “Sally swims at the beach.”) and record on paper. If the sentence is silly, put a ☺ next to it.
5. Continue until at least five sentences are recorded.
6. Teacher evaluation

---

**Extensions and Adaptations**

- Rearrange cards so that there are no silly sentences.
- Make and use other word cards (Activity Master C.005.AM5).
Comprehension
Build a Sentence

"who" word cards

Sally
brother
dishes
dog
team
Goldilocks
Comprehension

Build a Sentence

"action" word cards

swims
cheewed
lost
won
fell
broke
<table>
<thead>
<tr>
<th>beach</th>
<th>bone</th>
</tr>
</thead>
<tbody>
<tr>
<td>book</td>
<td>game</td>
</tr>
<tr>
<td>shelf</td>
<td>chair</td>
</tr>
</tbody>
</table>

"what" word cards
## Comprehension

### Build a Sentence

<table>
<thead>
<tr>
<th>at</th>
<th>a</th>
<th>Her</th>
<th>the</th>
</tr>
</thead>
<tbody>
<tr>
<td>My</td>
<td>his</td>
<td>Our</td>
<td>off</td>
</tr>
</tbody>
</table>

*function word and punctuation cards*
Blank word cards