Objective
The student will describe characters.

Materials
- Narrative text
  *Choose text within students’ instructional-independent reading level range.*
  *Choose text that features multiple characters.*
- Student sheet (Activity Master C.001.SS1)
- Pencils

Activity
Students describe a character using a graphic organizer.
1. Provide each student with a copy of the text and a student sheet.
2. Students read or review the text.
3. Name the main characters in the story. (Each student selects a different character.)
4. Write the name of the selected character on the student sheet.
5. Describe the selected character by reading the prompts and recording answers.
6. Discuss the answers and how the role of the character contributes to the story.
7. Teacher evaluation

Extensions and Adaptations
- Use other character maps (Activity Master C.001.SS2 and C.001.SS3).
- Answer questions from a selected character’s viewpoint (Activity Master C.001.SS4).
- Describe a situation outside the story and how the character might react to it (e.g., how the character would react to losing a baseball game).
Character Consideration

Title: ___________________  Author: ___________________

Character: ___________________

Thoughts

Actions

Quotes

Trait

1

Thoughts

Actions

Quotes

Trait

2

Thoughts

Actions

Quotes

Trait

3
Title: ______________________  Author: ______________________

Do you like the character? Why or why not?

What does the character look like?

What would you do if you were the character?

What things does the character do?

Something important about the character?
Name

C.001.SS4

Title: __________________________ Author: __________________________

Character Consideration

How does the character think and feel about the event or problem?

____________________________________________________________________

____________________________________________________________________

Event or problem

____________________________________________________________________

____________________________________________________________________

How does the character feel about the outcome of the event or problem?

____________________________________________________________________

____________________________________________________________________

How does the character react to the event or problem?

____________________________________________________________________

____________________________________________________________________