



Reading Tutors K-3 Tutoring Program Participant Guide



Tutoring Program Handout

Slide 6 Fill in the blanks.

A tutor is a _____.
Tutoring provides students with the _____ to receive extra support.

Slide 7-8 List 5 Roles and Responsibilities of a Tutor.

1. _____
2. _____
3. _____
4. _____
5. _____

Slide 9 Watch the Video.

What does being a tutor mean to you?

Reading Content Knowledge

Slide 11-13

Define the Terms:

| | |
|---------------------------|--|
| Phonemic Awareness | |
| Phonics | |
| Fluency | |

Slide 14 Read the sentence below and circle: True or False

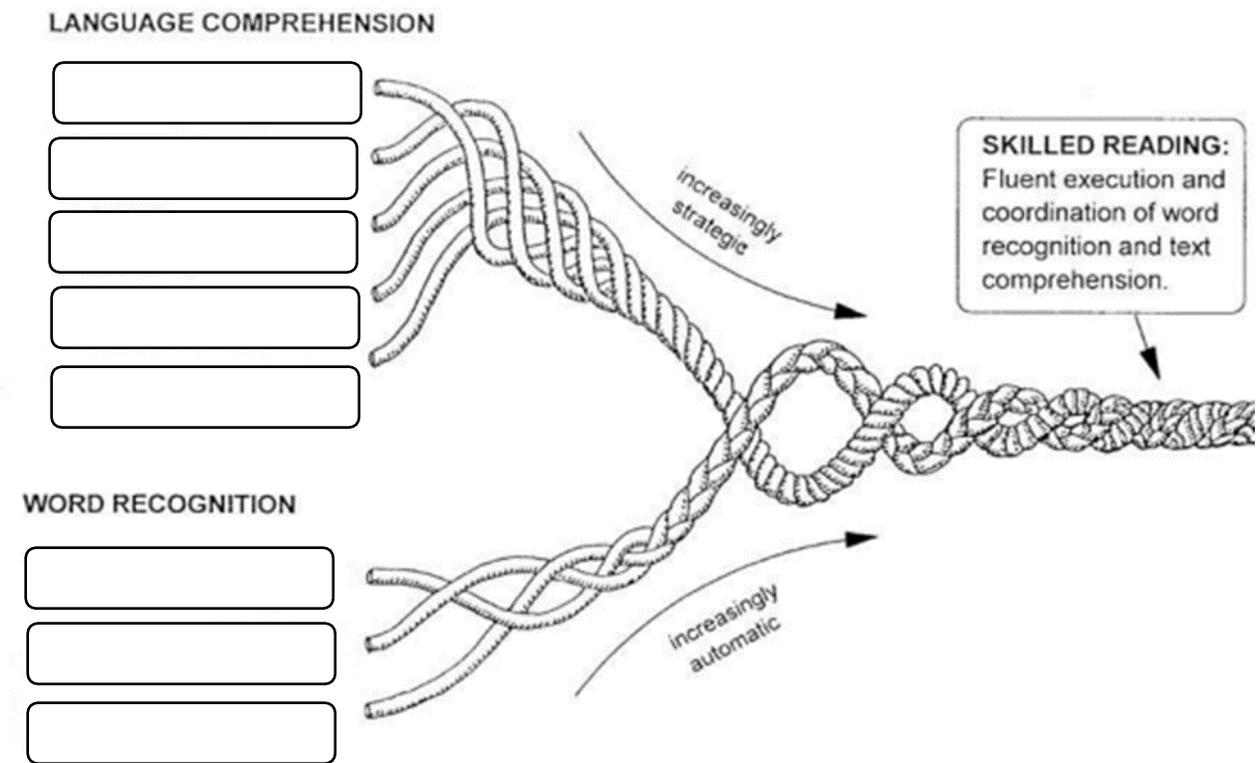
Reading is a simple process that involves students understanding what to do. The reader can learn to read and form meaning from the text independently.

Write the definition of reading:

Slide 16 The Simple View of Reading

View the video and summarize the Simple View of Reading and what skills students need to read. Discuss with the facilitator.

Slide 18 Label the Parts of the Reading Rope.



Slide 22

Watch the video and circle the key terms related to explicit instruction.

Simple

Direct

Students can understand

Learning independently

Discovery

Checking for understanding

Self-correction and self-discovery

Practice

Slide 23

What did the teacher do in the video that helped students participate in the lesson? Identify examples of explicit instruction you observed.

Slide 24

With the facilitator, discuss the following questions: What are some elements of explicit instruction?

Who benefits from explicit instruction?

Complete after slide 32.

For each example in the table, identify the following instructional technique: Explicit Instruction, Scaffolding, Corrective Feedback, Active Participation, Differentiated Instruction.

| Instructional Technique | Example |
|-------------------------|--|
| | The teacher explains the new skill in concise and specific language that does not rely on the student's ability to establish concepts independently. |
| | The teacher and student are actively engaged in the learning process and engaged in the lesson. The teacher requires the student to think, respond, and verify learning. |
| | A teacher provides support to a student during the learning process. |
| | Adapting instruction in response to the academic skills and needs of the learner to improve their knowledge and skills and to work towards mastery of a learning goal |
| | Feedback aligned to learning goals that specifically address the learners' errors. |

Slide 33-34

Visit the FCRR Website Student Center Activities. Select an activity in Kindergarten and First Grade. The activity should come from Phonological Awareness, Phonics, or Fluency. Complete the following:

| | |
|--|--|
| Activity Name | |
| Objective | |
| Materials | |
| Summarize the activity | |
| Explain how this activity could be differentiated (extension and adaptation) | |

Slide 36

After reviewing the materials in this section, discuss with your facilitator how you can help a student who needs additional support in reading.

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