

A Principal's Action Plan Outline for Building a Successful School-wide Intervention System

Common Traits of Successful Schools	Characteristic	Specific Feature	Observable Result <i>Successful Principals will...</i>
Strong Leadership	Knowledgeable	<p>Recognize and identify all student needs</p> <p>Maintain basic knowledge of research-based programs and their availability</p> <p>Data interpretation Recognize and identify teacher and scheduling needs</p>	<p>Determine and establish:</p> <ul style="list-style-type: none"> intervention budget needs reading instruction as a priority <p>Provide:</p> <ul style="list-style-type: none"> scheduling needs sufficient staff locate research-based programs for teachers to guide intervention allocate funding for research-based programs match program to student need conduct and lead data meetings <p>Determine and establish:</p> <ul style="list-style-type: none"> reading instruction as a priority ample time for reading instruction in small groups time on task as a priority supply teacher support for problem solving and success
	Strong Vision	Provide, clearly explain, and describe vision for the school	<ul style="list-style-type: none"> establish mottos; belief statements; expectations
Positive Belief	Beliefs about success with all students and teacher dedication	High expectations	<p>Provide:</p> <ul style="list-style-type: none"> support to help teachers meet expectations motivational workshops research pointing to high performing, high poverty schools
Data Analysis	Ongoing data management and utilization	Data structures, disaggregation, and mobilization	<p>Attend monthly grade-level data meetings:</p> <ul style="list-style-type: none"> to learn about school intervention needs to make changes to personnel and/or programming <p>Scaffold teachers and staff to:</p> <ul style="list-style-type: none"> discuss and share ideas about student progress follow up in classroom with differentiated instruction use data management systems to accurately and effectively analyze data

