Objective
The student will blend onsets and rimes to make words.

Materials
- Onset and Rime Slides (Activity Master P.026.AM1a - P.026.AM1c)
  Cut and assemble.
- Student sheet (Activity Master P.026.SS)
- Pencil

Activity
Students make words using a variety of onsets and a sliding rime strip.
1. Provide the student with Onset and Rime Slides and a student sheet.
2. The student selects an Onset and Rime Slide. Reads the rime (e.g., /ag/). Slides the rime until the first onset can be seen through the window. Reads the onset and rime, blends them, and says the word (e.g., "/b/ag/, bag").
3. Determines if the word is a real or nonsense word and records it in the appropriate column on the student sheet.
4. Continues until all words are recorded.
5. Teacher evaluation

Extensions and Adaptations
- Use other Onset and Rime Slides.
Onset and Rime Slides

Onset:  */ag*/
Rime: */a*/

Onset:  */b p t n s d f l sh sl cr n k s t w p d sn sh qu/*
Rime: */a/
<table>
<thead>
<tr>
<th>Onset</th>
<th>Rime</th>
</tr>
</thead>
<tbody>
<tr>
<td>im</td>
<td>ate</td>
</tr>
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</table>

onset and rime slides
Onset and Rime Slide

**Phonics**

Onset and rime slides

- *eat*
- *oom*

onset and rime slides
<table>
<thead>
<tr>
<th>Real Words</th>
<th>Nonsense Words</th>
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<td>15.</td>
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</table>
Objective
The student will blend onsets and rimes to make words.

Materials
- Onset and rime work boards (Activity Master P.027.AM1a - P.027.AM1e)
- Student sheet (Activity Master P.027.SS)
- Small plastic letters
- Pencil

Activity
Students select onsets to complete words using pictures as clues.
1. Place the onset and rime work boards face up in a stack at the center. Place the plastic letters beside the boards. Provide the student with a student sheet.
2. The student selects the top work board from the stack, names the picture, and reads the rime (e.g., "jug, /ug/"). Says the initial sound of the word and its corresponding letter (i.e., "/j/, j").
3. Looks for and places the matching plastic letter in the onset position on the work board.
4. Records word on student sheet.
5. Continue until all boards and student sheet are complete.
6. Teacher evaluation

Extensions and Adaptations
- Make other rime work boards using short or long vowel rimes (Activity Master P.027.AM2).
onset and rime work boards: fan, pan, man, ran
onset and rime work boards: hen, men, pen, ten
onset and rime work boards lip, ship, rip, whip
Picture the Word

onset and rime work boards: fog, dog, log, jog
Picture the Word

1. Picture of a monkey and a pan:____  ____  ____  ____
2. Picture of a boy:____  ____  ____  ____
3. Picture of a chicken:____  ____  ____  ____
4. Picture of a pen:____  ____  ____  ____
5. Picture of a mouth:____  ____  ____  ____
6. Picture of a boat:____  ____  ____  ____
7. Picture of a bear:____  ____  ____  ____
8. Picture of a dog:____  ____  ____  ____
9. Picture of a ladybug:____  ____  ____  ____
10. Picture of a bottle of milk:____  ____  ____  ____
blank onset and rime work boards
Phonics

Onset and Rime

Say It Now

Objective
The student will blend onsets and rimes to make words.

Materials
- Rime cards (Activity Master P.028.AM1)
- Onset cards (Activity Master P.028.AM2)
- Whiteboards
- Vis-à-Vis® markers

Activity
Students select onsets to complete words.
1. Place the rime cards face up in a stack at the center. Place the onset cards face up in rows. Provide each student with a whiteboard and Vis-à-Vis® marker.
2. Taking turns, student one selects the top rime card from the stack and reads the rime (e.g., “/ag/”).
3. Student two selects an onset card, names the letter, says its sound (e.g., “b, /b/”), and places it to the left of the rime.
4. Student one blends the onset and rime and reads the word (i.e., “/b//ag/, bag”).
5. Determine if the word is real, and if so, each student writes it on the whiteboard.
6. Make more words with same rime and different onsets.
7. Continue until all rimes are used.
8. Peer evaluation

Extensions and Adaptations
- Record both real and nonsense words (Activity Master P026.SS).
- Use magnetic boards (e.g., cookie sheet) and magnetic letters to make words.
Phonics

Say It Now

onset cards

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K-1 Student Center Activities: Phonics
Objective
The student will blend onsets and rimes to make words.

Materials
- Rime picture header cards (Activity Master P.029.AM1)
- Rime word cards (Activity Master P.029.AM2a - P.029.AM2b)
- Pocket chart

Activity
Students sort words by rimes on a pocket chart.
1. Place the picture header cards across the top row of the pocket chart. Place the word cards face down in a stack.
2. Working in pairs, students name each picture header card and segment the onset and rime (e.g., “lamp, /l/amp/”).
3. Select the top card from the stack, read the word, say its rime (e.g., “camp, -amp”), and look for the picture with the matching rime on the pocket chart (i.e., lamp).
4. Place the card in the corresponding column. Read all the words in that column (i.e., “ramp, damp, camp”).
5. Continue until all cards are sorted.
6. Peer evaluation

Extensions and Adaptations
- Record on student sheet (Activity Master P.029.SS).
- Complete open sort with word cards.
- Use other picture cards as headers.
Rime Closed Sort

rime picture header cards: fan, cap, tack, lamp
|  man  |  cap  |
|  tan  |  lap  |
|  can  |  sap  |
|  ran  |  nap  |
|  plan |  trap |
### Rime Closed Sort

<table>
<thead>
<tr>
<th>pack</th>
<th>camp</th>
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</thead>
<tbody>
<tr>
<td>rack</td>
<td>ramp</td>
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<tr>
<td>sack</td>
<td>damp</td>
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<td>back</td>
<td>champ</td>
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<td>track</td>
<td>stamp</td>
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</tbody>
</table>

*Rime word cards*
Rime Closed Sort

1. 
2. 
3. 
4. 
5. 

1. 
2. 
3. 
4. 
5.

K-1 Student Center Activities: Phonics
©2005 The Florida Center for Reading Research (Revised, 2008)
Objective
The student will blend onsets and rimes to make words.

Materials
- Flyswatters
- Rime flies (Activity Master P.030.AM1a - P.030.AM1b)
- Onset cards (Activity Master P.028.AM2)
- Tape
  Attach an onset card to each side of the flyswatters.
- Student sheet (Activity Master P.026.SS)
- Pencil

Activity
Students match onsets and rimes to make words using a flyswatter.
1. Tape the rime flies in a column on a blank surface. Place the flyswatters at the center.
   Provide the student with a student sheet.
2. Student points to and reads each rime.
3. Selects a flyswatter, names the letter on one side, and says its sound (e.g., “h, /h/”).
4. “Swats” the first fly by placing the onset next to the rime.
5. Blends the onset and rime and reads the word (e.g., “/h//ay/, hay”).
6. Determines if the word is real or nonsense and records in the appropriate column on the student sheet.
7. “Swats” all the flies in the column and records words.
8. Continues until all onsets are used.
9. Teacher evaluation

Extensions and Adaptations
- Use other rime flies (Activity Master P.030.AM2).
ut

un
Word Swat

ug

ump

rime flies
Word Swat

blank rime flies
Objective
The student will blend onsets and rimes to make words.

Materials
- Double rime picture cards (Activity Master P.031.AM1a - P.031.AM1b)
- Onset and rime cards (Activity Master P.031.AM2)
  Note: Some onsets will be used more than once.

Activity
Students make words using one rime and different onsets.
1. Place the double rime picture cards face down in a stack on a flat surface. Place the onset and rime cards face up in rows.
2. Taking turns, student one selects a double rime picture card, names the picture on the left side of the card, and segments the onset and rime orally (e.g., “hat, /h/, /at/”). Chooses the onset and rime cards that correspond and places them under the picture on the left. Reads the word (i.e., “hat”).
3. Student two names the picture on the right side of the card and segments the onset and rime orally (e.g., “cat, /k/, /at/”). Moves the rime under the picture on the right. Chooses the onset that corresponds with the new word. Places it under the picture on the right next to the rime. Reads the word (i.e., “cat”).
4. Continue until all double rime picture cards are used.
5. Peer evaluation

Extensions and Adaptations
- Record words on paper.
- Use other double rime picture cards (Activity Master P.031.AM3a - P.031.AM3b) and onset and rime cards (Activity Master P.031.AM4). Note: Some onsets will be used more than once.
double rime picture cards: hop/mop, hat/cat, rug/mug, pig/wig, dog/log, cot/pot
double rime picture cards: pen/hen, pet/net, fox/box, run/sun, ham/jam, cub/tub
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onset and rime cards
double rime picture cards: toy/boy, rose/nose, hug/bug, trunk/skunk, lamp/stamp, snore/core
double rime picture cards: shell/bell, crib/bib, knee/bee, cap/map, fan/pan, bed/sled
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onset and rime cards
Objective
The student will blend onsets and rimes to make words.

Materials
- Onset and rime cubes (Activity Master P.032.AM1)
  Copy on card stock, laminate, cut, and assemble.
- Student sheet (Activity Master P.032.SS)
- Pencils

Activity
Students make words using onset and rime cubes.
1. Place cubes at the center. Provide each student with a student sheet.
2. Taking turns, students roll the onset and rime cubes.
3. Say the sound of the onset and rime, blend, and read the word orally (e.g., “/g//ap/, gap”). Record the onset, rime, and word in the appropriate columns.
4. Determine if the word is real or nonsense. If it is a nonsense word, cross it out.
5. Continue until five or more words are recorded.
6. Teacher evaluation

Extensions and Adaptations
- Write words on cards and complete an open sort.
- Use other onset and rime cubes (Activity Master P.032.AM2).
- Make other onset and rime cubes (Activity Master P.032.AM3).
Word Roll-A-Rama

onset and rime cubes
<table>
<thead>
<tr>
<th>Cubes</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>onset</td>
<td>rime</td>
</tr>
<tr>
<td>onset</td>
<td>rime</td>
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<tr>
<td>onset</td>
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<tr>
<td>onset</td>
<td>rime</td>
</tr>
<tr>
<td>onset</td>
<td>rime</td>
</tr>
</tbody>
</table>
Word Roll-A-Rama

- b
- ed
- ds
- ear
- glue
- r
- glue
- ent
- glue
- glue
- glue

onset and rime cubes
Word Roll-A-Rama

blank cubes

glue

glue

glue

glue

glue

P.032.AM3
Objective
The student will blend onsets and rimes to make words.

Materials
- Onset cards (Activity Master P.033.AM1)
- Rime cards (Activity Master P.033.AM2)
- Paper bags
  - Label one bag “onsets” and one bag “rimes” and place the cards in the corresponding bag.
- Student sheet (Activity Master P.033.SS)
- Pencils

Activity
Students make words from selected onsets and rimes.
1. Place the onset and rime bags at the center. Provide each student with a student sheet.
2. Taking turns, students select four cards from the onset bag and two cards from the rime bag. Say the sounds of the selected onsets and rimes and record on the student sheet.
3. Manipulate the cards to make as many words as possible by combining onset and rime cards one at a time.
4. Read each word as it is made. If it is real, record it on the student sheet.
5. Place onsets and rimes back in the bags and select new cards from the bags.
6. Continue until student sheet is complete.
7. Teacher evaluation

Extensions and Adaptations
- Make and use more onset and rime cards.
### Word Maker Game

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**onset cards**
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rime cards
<table>
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**Words**

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**Words**

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