

Progress Monitoring Measures for Middle and High School Students

In an effort to assist educators in the implementation of the K-12 Comprehensive Reading Plan, the Florida Center for Reading Research, in collaboration with the Just Read, Florida! Office, has developed two progress monitoring tools for middle and high school students.

Florida Oral Reading Fluency (FORF) measures consist of on-grade-level passages that students read aloud while being timed for one minute. Two passages are administered at each of the assessment periods and are averaged to get a score of words read correctly in one minute (wcpm). This score reflects a student's accuracy and fluency. That score can then be compared to a risk levels chart to serve as an indicator for level of instruction. This is an individually administered measure.

Mazes are composed of a variety of passages with mixed genres and styles. The passages begin with a complete sentence. For every remaining sentence, the 7th word is replaced with a word choice. The word choice is composed of 3 words: one correct and 2 distracters. Distracters must be within one letter in length of the correct choice and do not place high demands on comprehension. However, students must be monitoring the general meaning of the passage to select the correct response. Students have 3 minutes to complete each passage. There are 2 passages administered at each of the assessment periods and they are averaged to obtain a score. As with the FORF, a risk level chart is used to determine the level of instruction indicated by performance on the maze measure. Mazes measure fluency, comprehension and vocabulary and are group administered.

Score Interpretation: A student scoring in the *high risk* range needs intensive intervention that includes explicit and systematic instruction. A student scoring in the *moderate risk* range needs supplemental instruction in the form of more practice and more teacher support, the student scoring in the *low risk* range should be able to succeed in regular classroom curriculum without any special instructional considerations.