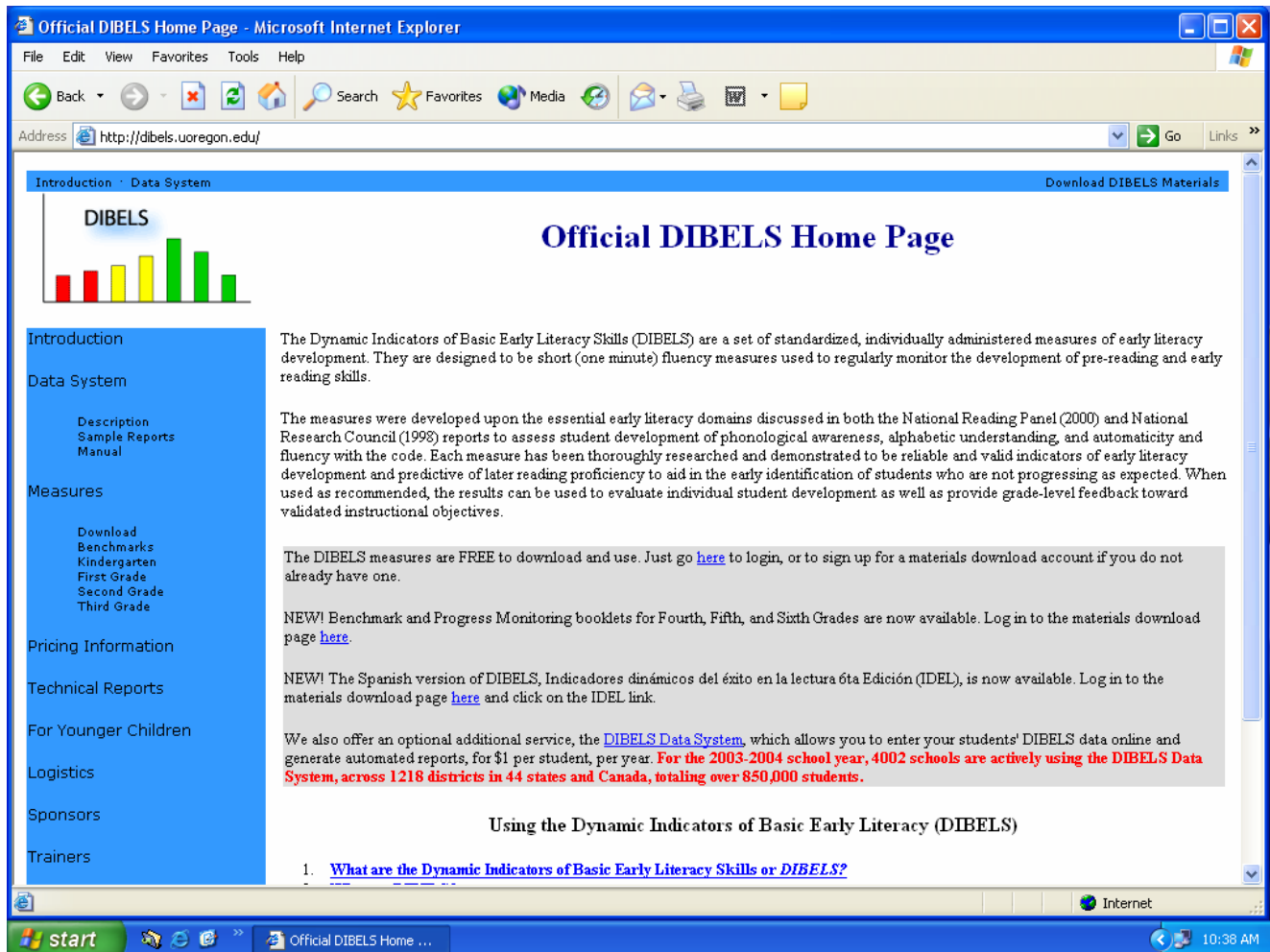


## APPENDIX

### Steps to Access the Ongoing Progress Monitoring Materials from the University of Oregon Website

**What are the steps for accessing the ongoing progress monitoring materials from the University of Oregon website?**



1. Go to the DIBELS website (<http://dibels.uoregon.edu>)

Official DIBELS Home Page - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address <http://dibels.uoregon.edu/>

Introduction · Data System Download DIBELS Materials

## Official DIBELS Home Page

**DIBELS**

**Introduction**

The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) are a set of standardized, individually administered measures of early literacy development. They are designed to be short (one minute) fluency measures used to regularly monitor the development of pre-reading and early reading skills.

**Data System**

Description  
Sample Reports  
Manual

**Measures**

Download  
Benchmarks  
Kindergarten  
First Grade  
Second Grade  
Third Grade

**Pricing Information**

**Technical Reports**

**For Younger Children**

**Logistics**

**Sponsors**

**Trainers**

The measures were developed upon the essential early literacy domains discussed in both the National Reading Panel (2000) and National Research Council (1998) reports to assess student development of phonological awareness, alphabetic understanding, and automaticity and fluency with the code. Each measure has been thoroughly researched and demonstrated to be reliable and valid indicators of early literacy development and predictive of later reading proficiency to aid in the early identification of students who are not progressing as expected. When used as recommended, the results can be used to evaluate individual student development as well as provide grade-level feedback toward validated instructional objectives.

The DIBELS measures are FREE to download and use. Just go [here](#) to login, or to sign up for a materials download account if you do not already have one.

NEW! Benchmark and Progress Monitoring booklets for Fourth, Fifth, and Sixth Grades are now available. Log in to the materials download page [here](#).

NEW! The Spanish version of DIBELS, Indicadores dinámicos del éxito en la lectura óta Edición (IDEL), is now available. Log in to the materials download page [here](#) and click on the IDEL link.

We also offer an optional additional service, the [DIBELS Data System](#), which allows you to enter your students' DIBELS data online and generate automated reports, for \$1 per student, per year. **For the 2003-2004 school year, 4002 schools are actively using the DIBELS Data System, across 1218 districts in 44 states and Canada, totaling over 850,000 students.**

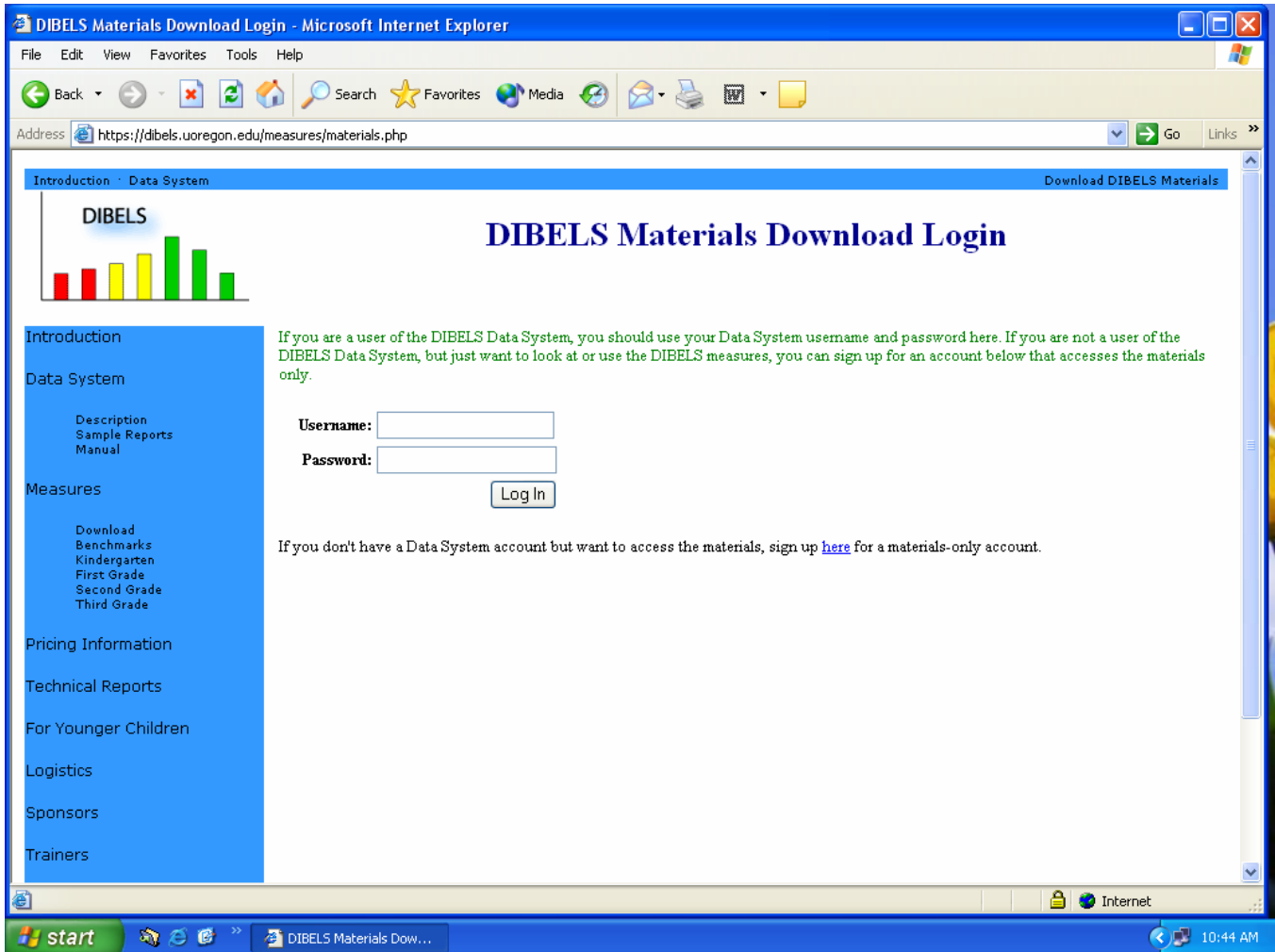
### Using the Dynamic Indicators of Basic Early Literacy (DIBELS)

1. [What are the Dynamic Indicators of Basic Early Literacy Skills or DIBELS?](#)

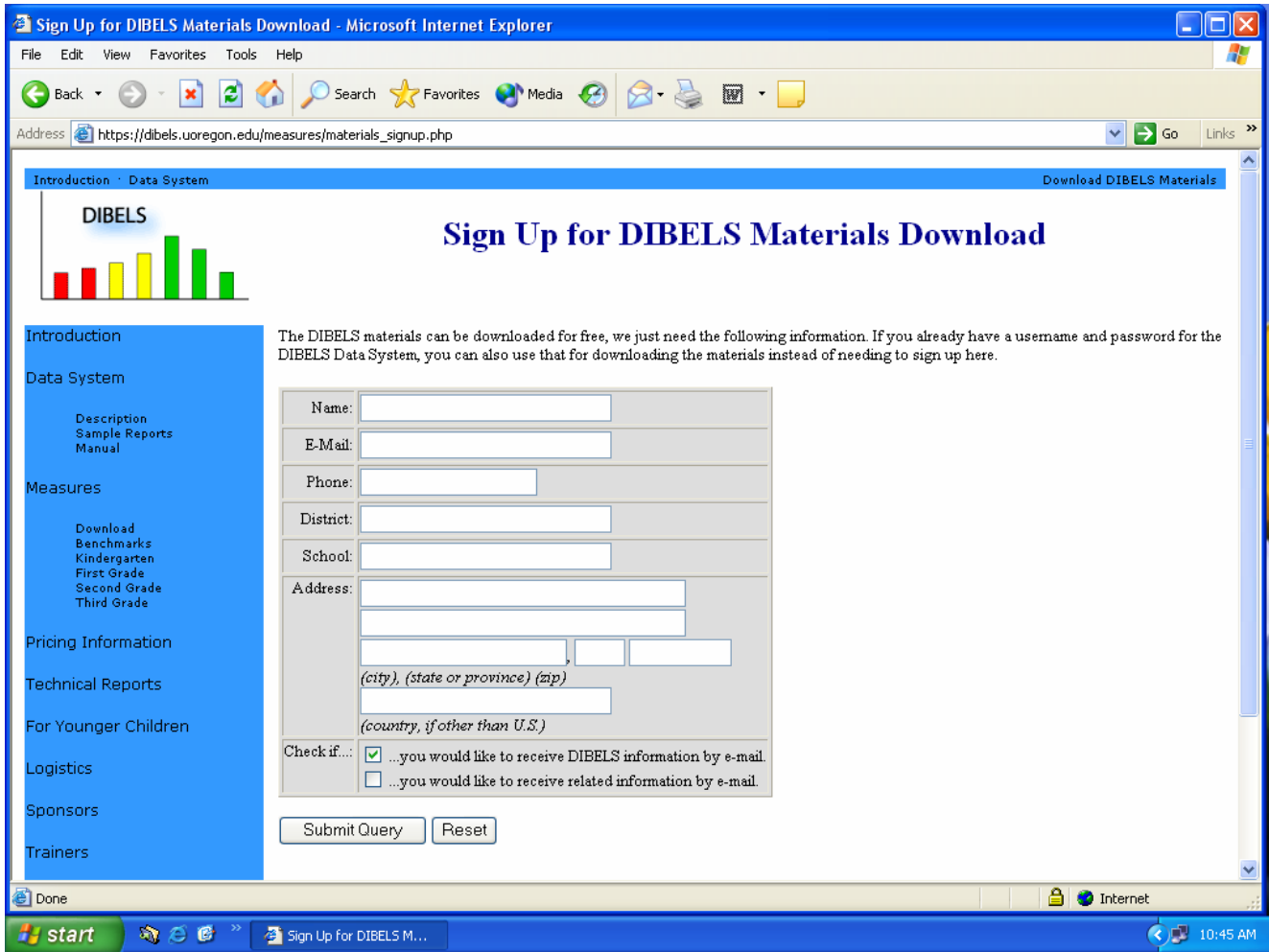
http://dibels.uoregon.edu/benchmark.php

start 10:41 AM

2. From the DIBELS Home Page, click on the “Download” function from the left hand menu under the heading, “Measures”.



3. Click on the sign up “here” function for materials account.



4. Fill out the information and hit the submit button. This will give you a username and password.

Official DIBELS Home Page - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address <http://dibels.uoregon.edu/>

Introduction · Data System Download DIBELS Materials

## Official DIBELS Home Page

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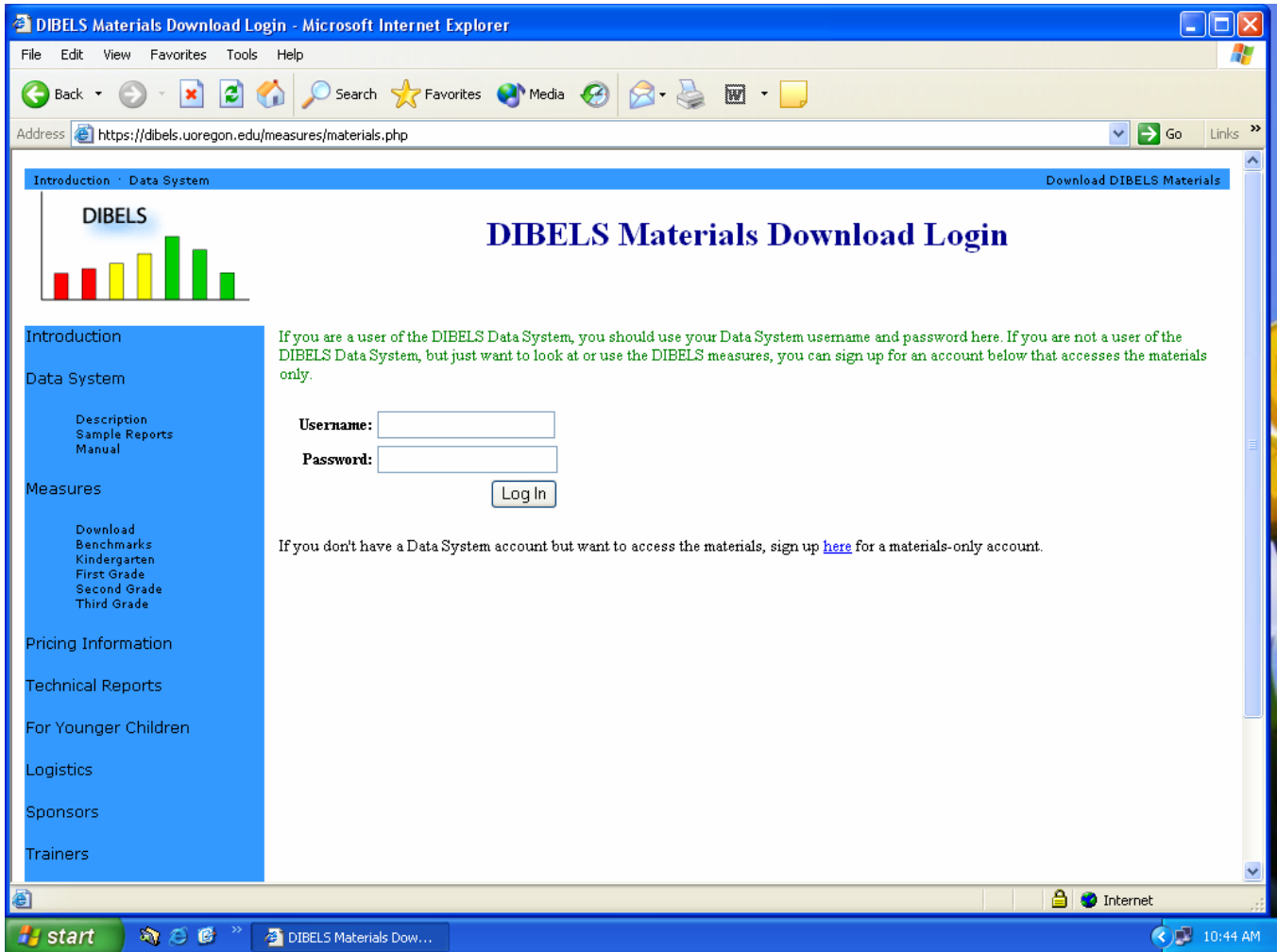
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### Using the Dynamic Indicators of Basic Early Literacy (DIBELS)

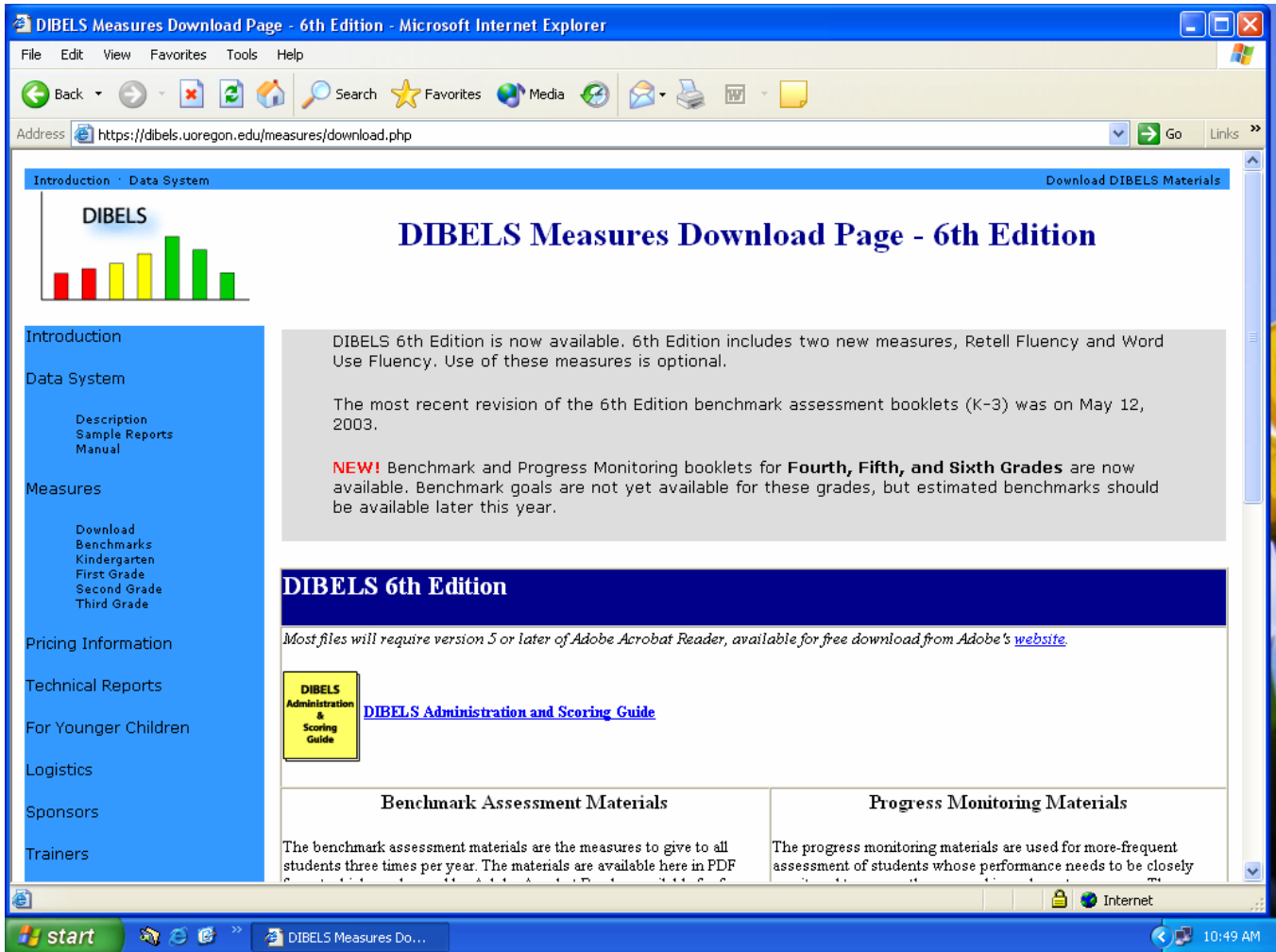
1. [What are the Dynamic Indicators of Basic Early Literacy Skills or DIBELS?](#)

start | Official DIBELS Home ... | Internet | 10:38 AM

5. From the DIBELS Home Page, you can go back to the “Down Load” function from the left hand menu, under the heading, “Measures”.



6. Log in and hit the submit button.



7. This page has the benchmarks, assessments, and progress monitoring materials that are available to download for free.

**Please note:** For ongoing progress monitoring, be sure to download “Progress Monitoring Materials” and **not** “Benchmark Assessment Materials”.