Class Indicator of Effectiveness

2005-2006

Directions: List students at the beginning of the year or cut out the student listing from the class status report along with the recommended instructional level. Color code the instructional level box red if it indicates that the student is "Intensive;" color code the box as yellow if it indicates the student is "Strategic;" and color code the box as green if it indicates that the student is "Initial." At each subsequent assessment period, enter the instructional level and calculate the percentage of students who remained at initial. This is an indication of the effectiveness of your core reading program. Calculate the percentage of students who moved from "Strategic" to "Initial." This is an indication of the effectiveness of your supplementary program for students at moderate risk. Finally, calculate the percentage of "Intensive" students who moved to "Strategic" and/or "Initial." This is an indication of the effectiveness of your intensive program to meet the needs of your students at highest risk. Calculate these percentages after each assessment period using the previous assessment results. At the final, fourth assessment, calculate your overall effectiveness indicators by comparing the status of your students at the first and at the last assessments.

Name and Assessment 1	Assessment 2	Assessment 3	Assessment 4