

# Phonological Awareness Template

## Rhyme Level

“Do \_\_\_\_\_ and \_\_\_\_\_ rhyme?” (recognition)

wild/mild

boat/bet

“Tell me a word that rhymes (sounds like) \_\_\_\_\_.” (production)

– boat

– wall

## Syllable Level

What word is this \_\_\_\_\_?”

– rum-pus

– some-one

–

“How many syllables (word parts) in \_\_\_\_\_?”

– supper

– ceiling

“Say \_\_\_\_\_ now say it again, but don’t say \_\_\_\_\_.”

– someone/some

## Onset-Rime Level

“What word is this?”

– w-ild

“Tell me the sound(s) at the beginning of this word \_\_\_\_\_.”

– cl-aws

## Phoneme Blending Level

“What word is this?” \_\_\_\_\_

– /v/ /ī/ /n/ /z/

– /w/ /ī/ /l/ /d/

– /r/ /u/ /m/ /p/ /u/ /s/

## Phoneme Isolation Level

“What’s the first sound in the word \_\_\_\_\_?”

– Max

What’s the last sound in the word \_\_\_\_\_?”

– world

“What’s the middle sound in \_\_\_\_\_?”

– week

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## Phoneme Segmentation Level

“Tell me the sounds in \_\_\_\_\_?”

- terrible
- things
- hung
- 

## Phoneme Deletion level

“Say \_\_\_\_\_, now say it again but, don’t say / /.”

- roar/r
- wild/d
- blink/b
- grew/r

## Phoneme Manipulation/Substitution Level

“Say \_\_\_\_\_, now change / / to / /.”

- teeth, now change /t/ to /r/: *wreath*
- rumpus, now change /r/ to /k/: *compass*