

# EMPOWERING TEACHERS

## Instructional Planning Guide for Vocabulary

# 2

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		Fall			Winter			Spring		
		Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
<b>Links to FL Reading &amp; L.A. SSS</b>										
<b>Teach, model, and provide opportunities for students to:</b>										
<b>Teacher Read-Aloud Activities</b>										
Listen to, read, and discuss rich and descriptive vocabulary from a variety of familiar texts.	2.1.6.2									
Listen to, read, and discuss rich and descriptive vocabulary from conceptually challenging texts.	2.1.6.2									
Read and discuss vocabulary to understand its use in multiple contexts.										
Relate new vocabulary to familiar words.	2.1.6.5									
<b>Develop and Maintain Word Meanings- Specific Word Knowledge</b>										
Use newly learned vocabulary on multiple occasions to reinforce meaning.	2.1.6.1									
Describe important features of vocabulary.	2.1.6.4									
Use important features to categorize vocabulary.	2.1.6.4									
Identify antonyms.	2.1.6.7									
Identify synonyms.	2.1.6.7									
Identify homophones.	2.1.6.7									
<b>Develop and Maintain Word Meanings- Word-Learning Strategies</b>										
Use context clues to determine the meanings of unfamiliar words.	2.1.6.3									
Use the meaning of individual words to predict the meaning of unknown compound words.	1.1.6.8									
Relate new vocabulary to familiar words.	2.1.6.5									
Use root words and prefixes to determine the meaning of a word.	2.1.6.6									
Use context to identify the meaning of words that have several meanings.	2.1.6.8									
Use a dictionary and digital tools to determine the meaning of unfamiliar words.	2.1.6.9									

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<b>Links to FL Reading &amp; L.A. SSS</b>										
<b>Teach, model, and provide opportunities for students to:</b>										
<b>Application to Writing</b>										
Use writing to expand the use of new vocabulary.	2.1.6.1									
Use vocabulary independently in writing.	2.1.6.1									