

EMPOWERING TEACHERS

Instructional Planning Guide for Phonics

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The following interactive features are only available when using Acrobat Reader.

- To make a ✓ appear, left click in a box
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- Additional ✓'s can be added to or removed from the downloaded file

DIBELS Target Scores for Oral Reading Fluency (ORF)		Fall ORF≥77			Winter ORF≥92			Spring ORF≥110		
		Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
	Links to FL Reading & L.A. SSS									
Teach, model, and provide opportunities for students to:										
Syllable Patterns										
Read multisyllabic words in isolation.	3.1.4.3									
Read multisyllabic words in context.	3.1.4.3									
Morpheme Patterns										
Read compound words.										
Read words with contractions.										
Identify base words and affixes.	3.1.4.1									
Spelling Patterns and Rules										
Read words with long vowel spelling patterns (CVCe words).										
Read words with short vowel spelling patterns (CVC words).										
Read words with consonant blends.	2.1.4.1									
Read words with consonant digraphs.	2.1.4.1									
Read words with vowel digraphs.	2.1.4.4									
Read words with vowel diphthongs.	2.1.4.1									
Read words with r-controlled vowels.	2.1.4.1									
Application to Reading Words										
Use knowledge of the pronunciation of root words to decode words.	3.1.4.1									
Use knowledge of the pronunciation of affixes to decode words.	3.1.4.1									
Use knowledge of the pronunciation of complex word families to decode new words.	3.1.4.2									
Read high frequency words.	2.1.4.5									
Apply decoding strategies to identify an unknown word and confirm by making sure it makes sense in the sentence.										
Use self-correction when subsequent reading indicates an earlier misreading.	3.1.4.4									
Application to Writing										
Write words from dictation using spelling patterns that have been previously taught.										
Use knowledge of spelling patterns to write words in independent writing activities.										