Objective
The student will blend onsets and rimes to make words.

Materials
- Rime cards (Activity Master P048.AM1)
- Onset cards (Activity Master P048.AM2)
- Tray
  Place onset cards face up on tray.
- Dry-erase marker boards, chalkboards, or paper
- Dry-erase markers, chalk, or markers

Activity
Students play a blending onsets and rimes game to make words.
1. Place the tray of onset cards, marker boards, and the stack of rime cards on the table.
2. Working in pairs, student one chooses a rime card from the stack.
3. Student two chooses an onset card and places it to the left of the rime, looks at his partner and says, “Say it now.”
4. Student one segments and blends the onset and rime and says the word (e.g., /k/ /at/, "cat").
5. Each student writes the word on his marker board.
6. Students reverse roles and continue the activity.
7. Peer evaluation

Extensions and Adaptations
- Use the rhymes to make a class Big Book.
### Phonics

#### Say It Now

<table>
<thead>
<tr>
<th>an</th>
<th>pe</th>
<th>o</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>t</td>
<td>l</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td></td>
</tr>
<tr>
<td>o</td>
<td>o</td>
<td></td>
</tr>
<tr>
<td>s</td>
<td>w</td>
<td></td>
</tr>
<tr>
<td>m</td>
<td>u</td>
<td></td>
</tr>
</tbody>
</table>

Say It Now
Objective
The student will blend onsets and rimes to make words.

Materials
- Onset and Rime Slide (Activity Master P.049.AM1a - P.049.AM1c)
- Paper
- Pencil

Activity
Students make words using a sliding strip and a variety of onsets.
1. Provide the student with an Onset and Rime Slide.
2. The student assembles Onset and Rime Slide.
3. Makes words using the slide.
4. Lists the words on paper.
5. Teacher evaluation

Extensions and Adaptations
- Exchange different onset and rime slides with other students to write words.
Onset and Rime Slide

ag
ail
Onset and Rime Slide

- eat
- oom
Objective
The student will blend onsets and rimes to make words.

Materials
- Flip book pattern (Activity Master P.050.AM1a - P.050.AM1b)
- List of target onsets and rimes
  *Choose onsets and rimes from a variety of commercial products (e.g., Cool Whip, Pet Milk).*
- Paper
- Stapler
- Pencil

Activity
Students make onset and rime flip books based on product names.
1. Place target onset and rimes on a flat surface. Provide the student with a flip book pattern.
2. The student makes flip book using the pattern.
3. Writes the onset of the product name on the front page and the rime of the product name on the last page.
4. Adds different onsets to create other words.
5. Turns onset pages, blends with the rime to make a new word, and reads the word.
6. Lists words on paper.
7. Teacher evaluation

Extensions and Adaptations
- Use flip book words in sentences.
Objective
The student will blend onsets and rimes to make words.

Materials
- Seven green unifix onset cubes
  *Label each side of each cube with one letter: b, c, h, m, p, r, and s*
- Basket
  *Place green unifix cubes in the basket.*
- Two blue unifix rime cubes
  *Label with the rime "at."
- Picture cards: bat, cat, hat, mat, pat, rat, and sat (Activity Master P.51.AM1a - P.51.AM1b)
- Paper
- Pencils

Activity
Students make words using onset and rime letter cubes.
1. Place the picture cards, basket of green onset cubes, and blue rime cubes on a flat surface.
2. Working in pairs, student one chooses a green onset cube from the basket, adds the blue rime cube, segments and blends the sounds, and says the word (e.g., /b/ /at/, "bat").
3. Student two finds the picture card that matches the word stated by student one.
4. List and illustrate the word on paper.
5. Reverse roles and continue the activity.
6. Teacher evaluation

Extensions and Adaptations
- Use different onset and rime cubes.
- Use the rhyming words to write a sentence.
Cube Words

bat, cat, mat, hat
Cube Words

sat, pat, rat
Objective
The student will blend onsets and rimes to make words.

Materials
- Magnetic letters: b, d, h, j, m, pl, r, t
- Eight cups
- Magnetic board (e.g., metal cookie sheet, file cabinet, whiteboard, or chalkboard) labeled with magnetic letters spelling the rime "ug."
- Rhyme student sheets (Activity Master P052.SS)

Activity
Students blend onsets to a rime to make words.
1. Place a magnetic letter under each cup and the rime on the magnetic board.
2. Taking turns, student one lifts a cup, reveals the secret letter, and places it to the left of a rime on the magnetic board.
3. Student two blends the onset and rime to make a word.
4. Students record and illustrate the real words on their rhyme sheets.
5. Reverse roles and continue the activity.
6. Teacher evaluation

Extensions and Adaptations
- Use other onsets and rimes.
- Write a rhyming story using the real words.
<table>
<thead>
<tr>
<th>Word</th>
<th>Draw a picture</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>
Objective
The student will blend onsets and rimes to make new words.

Materials
- Magnetic boards (e.g., metal cookie sheet, file cabinet, whiteboard, or chalkboard)
- Magnetic letters
- Mini-books with blank pages
- Pencil

Activity
Students use magnetic letters to make words for word family books.
1. Place target rime on the magnetic board using magnetic letters and mini-book beside the magnetic board.
2. The student changes letters in the onset position to make new words (e.g., rake, take, cake).
3. Writes each new word in a "Fun Families" mini-book.
4. Teacher evaluation

Extensions and Adaptations
- Use as a reference in later writing (e.g., sentences, stories).
Objective
The student will blend onsets and rimes to make words.

Materials
- Flyswatter
  * Purchase or make by adding construction paper or poster board square to ruler.
- Rime flies (Activity Master P.054.AM1a - P.054.AM1b)
  * Choose target rimes.
- Small construction paper squares or index cards cut in half
  * Write target onsets and attach to swatter.
- Tape
- Paper
- Pencil

Activity
Students use a flyswatter to match onsets and rimes to make words.
1. Set out flyswatter and onset and rime cards. Tape target rime cards in a column on a blank surface (e.g., wall, chalkboard).
2. Student selects two target onsets and tapes one on each side of the flyswatter.
3. Places one side of the swatter before each rime to create a word. Flips the flyswatter over to form more words.
4. Says words aloud and decides if they are "real" or "nonsense."
5. Writes "real" words on paper.
6. Changes onset cards and continues to make words.
7. Teacher evaluation

Extensions and Adaptations
- Use rime cards with other endings (e.g., blends, digraphs).
- Use a wide variety of onsets and rimes and list words on paper or chart.
- Make "rime flies" using blank flies (Activity Master P.054.AM2).
Phonics

Word Swat

eed

eak
Word Swat

ay

ook
Objective
The student will sort words by rime.

Materials
- Pocket chart
- Picture header cards (Activity Master P055.AM1)
- Rhyming word cards (Activity Master P055.AM2a - P055.AM2b)
- Basket
- Paper
- Pencils

Activity
Students will sort words by rimes using a pocket chart.
1. Place the rhyme header cards in the top pocket of the chart and the rhyming word cards in a basket under the chart.
2. Taking turns, students place each rhyming word card on the chart under the matching rhyme picture header.
3. Write the sorted list on paper.
4. Teacher evaluation

Extensions and Adaptations
- Sort by rhyming picture cards (Activity Master PA.008.AM1a - PA.008.AM1h).
- Sort by initial, final, or medial sound cards (Activity Master PLSC-I.1 - PLSC-I.22, PLSC-M.1 - PLSC-M.13, PLSC-F.1 - PLSC-F.22).
- Sort under rime family headings (e.g., ake, og, ock, at).
Phonics

Rime Closed Sort

bat, dog, snake, sock
<table>
<thead>
<tr>
<th>snake</th>
<th>dog</th>
</tr>
</thead>
<tbody>
<tr>
<td>bat</td>
<td>sock</td>
</tr>
<tr>
<td>log</td>
<td>cake</td>
</tr>
<tr>
<td>lake</td>
<td>lock</td>
</tr>
<tr>
<td>hog</td>
<td>rat</td>
</tr>
<tr>
<td>block</td>
<td>mat</td>
</tr>
<tr>
<td>----------</td>
<td>---------</td>
</tr>
<tr>
<td>rake</td>
<td>frog</td>
</tr>
<tr>
<td>clock</td>
<td>hat</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Objective
The student will blend onsets and rimes to make words.

Materials
- Picture cards (Activity Master P.056.AM1a - P.056.AM1b)
- Letter cards (Activity Master P.066.AM1a - P.066.AM1c)
  Select consonants
- Student sheet (Activity Master P.056.SS)
- Pencils

Activity
Students use consonant letter cards and picture cards to create new words.
1. Place the picture cards and the consonant letter cards in two separate stacks face up. Provide each student with a student sheet.
2. Working in pairs, student one draws a picture card, names it, and writes the word on paper.
3. Student two takes one consonant card from the stack and says the name and sound of the letter.
4. Using the consonant card, student one orally substitutes the beginning consonant(s) and writes the new word on the student sheet.
5. Draw another consonant in order to change the word or draw a new picture card to create a new word.
6. Peer evaluation

Extensions and Adaptations
- Categorize "real" rhyming words and "nonsense" rhyming words.
| Change ____________ to ______________ |
| Change ____________ to ______________ |
| Change ____________ to ______________ |
| Change ____________ to ______________ |
| Change ____________ to ______________ |
| Change ____________ to ______________ |
| Change ____________ to ______________ |
| Change ____________ to ______________ |
bug, brick, lock, mouse, skunk
sleigh, tent, grill, wing, light
Objective
The student will segment and blend onsets and rimes to make words.

Materials
- Word family onset and rime cards (Activity Master P057.AM1a - P057.AM1c)
  Color code (e.g., copy each word family on different colored paper)
  Cut apart pictures, onsets, and rimes.
- Baskets
  Need three. Place each set of picture cards in a basket.
- Tray
  Place the onset and rime cards on the tray.
- Chalkboard
- Chalk

Activity
Students match pictures with onsets and rimes.
1. Place the baskets of rhyming word picture cards on the table and the onset and rime cards face up on a tray.
2. Student selects one picture card from a basket, says the word, and segments and blends the sounds (e.g., /d/ /og/, "dog").
3. Chooses the onset and rime cards that make the word.
4. Writes the word on the chalkboard.
5. Selects a new picture card from the basket.
6. Changes the onset card to make a new word.
7. Continues by choosing another basket of rhyming picture cards.
8. Teacher evaluation

Extensions and Adaptations
- Use the rhyming words in a sentence.
- Use other word families.
Phonics

Word Family Sets

OG

F  I  FR  D

- Dog
- Log
- Dog
- Dog jumping
Word Family Sets

- **an**
- **mp**
- **fr**

Illustrations:
- Man
- Fan
- Pan
- Running boy
Phonics

Word Family Sets

ig

b p w d

2005 The Florida Center for Reading Research (Revised July, 2007)

K-1 Student Center Activities: Phonics
Objective
The student will blend onsets and rimes to make words.

Materials
- Rhyming word picture cards (Activity Master P.058.AM1a - P.058.AM1b and P.058.AM2a - P.058.AM2b)
- Onsets and rimes cards (Activity Master P.058.AM1c and P.058.AM2c)
- Paper
- Pencils

Activity
Students blend onsets and rimes to make words.
1. Stack the rhyming word picture cards face down on a flat surface, place the onsets and rimes cards face up on a tray.
2. Student one selects a picture card, names the picture on the left side of the card, and chooses the onset and rime cards to make the word.
3. Student two names the picture on the right side of the card, slides the rime under the picture, and changes the onset to make the new word.
4. Write the words on paper.
5. Reverse roles and continue to make words.
6. Teacher evaluation

Extensions and Adaptations
- Make rhyming picture cards.
- Label the pictures.
Phonics

Change-A-Word

hop-mop, hat-cat, rug-mug, wig-pig, dog-log, cot-pot
pen-hen, pet-net, fox-box, run-sun, ham-jam, cub-tub
<table>
<thead>
<tr>
<th>b</th>
<th>c</th>
<th>d</th>
<th>f</th>
</tr>
</thead>
<tbody>
<tr>
<td>h</td>
<td>j</td>
<td>l</td>
<td>m</td>
</tr>
<tr>
<td>n</td>
<td>p</td>
<td>r</td>
<td>s</td>
</tr>
<tr>
<td>t</td>
<td>w</td>
<td>og</td>
<td>ig</td>
</tr>
<tr>
<td>op</td>
<td>at</td>
<td>en</td>
<td>et</td>
</tr>
<tr>
<td>ox</td>
<td>un</td>
<td>am</td>
<td>ub</td>
</tr>
<tr>
<td>ug</td>
<td>ot</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
toy-boy, rose-nose, hug-bug, trunk-skunk, lamp-stamp, core-snore
shell-bell, crib-bib, knee-bee, cap-map, fan-pan, bed-sled
### Phonics

#### Change-A-Word

<table>
<thead>
<tr>
<th>b</th>
<th>c</th>
<th>cr</th>
<th>f</th>
</tr>
</thead>
<tbody>
<tr>
<td>h</td>
<td>m</td>
<td>kn</td>
<td>l</td>
</tr>
<tr>
<td>n</td>
<td>p</td>
<td>r</td>
<td>sh</td>
</tr>
<tr>
<td>sk</td>
<td>sl</td>
<td>sn</td>
<td>st</td>
</tr>
<tr>
<td>t</td>
<td>trose</td>
<td>oy</td>
<td></td>
</tr>
<tr>
<td>ug</td>
<td>amp</td>
<td>unk</td>
<td>ore</td>
</tr>
<tr>
<td>ell</td>
<td>ap</td>
<td>ib</td>
<td>an</td>
</tr>
<tr>
<td>ee</td>
<td>ed</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Objective
The student will blend onsets and rimes to make new words.

Materials
- Elkonin Box picture cards (Activity Master P.059.AM1a - P.059.AM1c)
- Small plastic letters
- Paper
- Pencils

Activity
Students select onsets to complete words.
1. Stack the picture cards on a flat surface. Place the plastic letters beside the cards.
2. Working in pairs, student one takes a card from the stack, names the picture, and states the initial sound of the picture (e.g., "/m/").
3. Student two places the matching plastic letter in the onset position on the card making a word (e.g., mug, bug, hug, rug).
4. Write the word on a list.
5. Reverse roles and continue the activity.
6. Teacher evaluation

Extensions and Adaptations
- Make other Elkonian Box picture cards.
Phonics

Picture the Word

P .059.AM1a

ug

ug
Picture the Word

u g

u g
Objective
The student will blend onsets and rimes to make words.

Materials
- Onset and rime cards (Activity Master P.060.AM1a - P.060.AM1b)
- Paper
- Pencils

Activity
Students make words playing a card game with onsets and rimes.
1. Mix and place onset and rime cards face down in a stack on a flat surface.
2. Students select three cards from the stack and attempt to make words using the cards in various combinations.
3. If words are made, write the words. If words are not made, select a card from the stack.
4. Repeat activity until all cards are selected and all possible words are made.
5. Teacher evaluation

Extensions and Adaptations
- Make more onset and rime cards to play the game.
Word Maker Game

<table>
<thead>
<tr>
<th>b</th>
<th>p</th>
</tr>
</thead>
<tbody>
<tr>
<td>r</td>
<td>dr</td>
</tr>
<tr>
<td>l</td>
<td>w</td>
</tr>
<tr>
<td>s</td>
<td>fl</td>
</tr>
<tr>
<td>sh</td>
<td>d</td>
</tr>
<tr>
<td>ug</td>
<td>ob</td>
</tr>
<tr>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td>ink</td>
<td>ell</td>
</tr>
<tr>
<td>ain</td>
<td>aw</td>
</tr>
<tr>
<td>eck</td>
<td>ig</td>
</tr>
<tr>
<td>ew</td>
<td>ake</td>
</tr>
</tbody>
</table>
**Objective**
The student will blend onsets and rimes to make words.

**Materials**
- Onset and Rime Flip Book (Activity Master P.061.AM1a - P.061.AM1d)
  - Copy, laminate, cut, compile book, and staple.
- Paper
- Pencil

**Activity**
Students use onsets and rimes in the flip book to blend words.

1. Provide the student with an Onset and Rime Flip Book.
2. The student "flips" through the pages in the book.
3. Chooses an onset and rime.
4. Blends sounds to make words.
5. Writes the words.
6. Teacher evaluation

**Extensions and Adaptations**
- Make flip books with other onsets and rimes (Activity Master P.061.AM2).
- Use words to write sentences.

**Word List**
ham
Phonics

Onset and Rime Flip Book

s a m

b a nd

h e a c h
prump
tout
chin
Objective
The student will blend onsets and rimes to make words.

Materials
- Cubes (Activity Master P.062.AM1a - P.062.AM1b)
  Choose or write target onsets and rimes. Onset and rime cubes are labeled with a number and letter to indicate which cubes to use together (e.g., 1a and 2a).
- Roll-A-Rama student sheet (Activity Master P.062.SS)
- Tray
- Paper
- Pencils

Activity
Students use onset and rime cubes to make words.
1. Place the cubes and tray on a flat surface.
2. Taking turns, students roll onset and rime cubes on the tray.
3. Write down the onset, rime, and the word (if one is made).
4. Teacher evaluation

Extensions and Adaptations
- Make other onset and rime cubes (Activity Master P.062.AM1c).
- Write words on cards and sort.
- Develop cubes with compound words, inflections, suffixes, and prefixes.
<table>
<thead>
<tr>
<th>Cubes</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>onset</td>
<td></td>
</tr>
<tr>
<td>rime</td>
<td></td>
</tr>
<tr>
<td>onset</td>
<td></td>
</tr>
<tr>
<td>rime</td>
<td></td>
</tr>
<tr>
<td>onset</td>
<td></td>
</tr>
<tr>
<td>rime</td>
<td></td>
</tr>
<tr>
<td>onset</td>
<td></td>
</tr>
<tr>
<td>rime</td>
<td></td>
</tr>
<tr>
<td>onset</td>
<td></td>
</tr>
<tr>
<td>rime</td>
<td></td>
</tr>
</tbody>
</table>
Word Roll-A-Rama
Phonics

Word Roll-A-Rama

1b

b

1b

ds

1b

r

1b

ear

2b

ed

2b

end

2b

ent

2b

else
Word Roll-A-Rama