



Florida Center for Reading Research

Fourth and Fifth Grade Student Center Activities



Vocabulary and Comprehension

4-5 Student Center Activities

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Introduction

During the spring 2004 Florida Reading First school site visits, staff from the Florida Center for Reading Research (FCRR) determined that teachers may benefit from classroom materials that would be immediately useful in implementing independent Student Center Activities.

In 2004-2005, a team of teachers at FCRR reviewed current research, collected ideas, and created materials for use in kindergarten and first grade classrooms. These Student Center Activities (K-1 Project), Teacher Resource Guide, and accompanying Professional Development DVD can be accessed at: <http://www.fcrr.org/activities/>.

In 2005-2006, a team of teachers at FCRR reviewed current research, collected ideas, and created materials for use in second and third grade classrooms. These Student Center Activities (2-3 Project), Teacher Resource Guide and accompanying Professional Development DVD can be accessed at: <http://www.fcrr.org/Curriculum/studentCenterActivities23.htm>.

As the K-1 and 2-3 Projects were implemented in Reading First schools and many other schools across Florida, requests came for Student Center Activities for grades four and five. In 2006-2007, FCRR developed Student Center Activities for fourth and fifth grades (4-5 Project). The 4-5 Project includes a DVD containing Professional Development and three books:

1. Advanced Phonics and Fluency Student Center Activities
2. Vocabulary and Comprehension Student Center Activities
3. Teacher Resource Guide (accompanied by a DVD)

The first two books contain Activity Plans and Activity Masters ready for immediate use in classrooms. The third book is an informative guide offering important insights on differentiated instruction and how to use the Student Center materials.

When considering Florida's formula, 5 + 3 + ii + iii = No Child Left Behind, please note that four of the five reading components are covered in the Fourth and Fifth grade Student Center Activities. The Activities will directly support your efforts to provide effective initial instruction, because they will help you provide differentiated instruction to meet the needs of every child.

I hope you and your students enjoy these activities,

Marcia L. Kosanovich, Ph.D.
Director of Curriculum and Instructional Projects
Florida Center for Reading Research

4-5 Student Center Activities

4-5 Student Center Activities

Contents

Vocabulary

Word Knowledge

- V.001 Synonym Bingo!
- V.002 Antonym Dominoes
- V.003 Antonym Concentration
- V.004 Synonym-Antonym Creations
- V.005 Homograph Hook
- V.006 Homograph Hoorah!
- V.007 Homophone Go Fish
- V.008 Homophone Puzzle

Word Analysis

- V.026 Word-by-Word
- V.027 Worn-Out Words
- V.028 Category Clues
- V.029 Category Tag
- V.030 Category Creations
- V.031 Compare Extraordinaire
- V.032 Now Featuring
- V.033 Analogy Soccer

Morphemic Elements

- V.009 Affix Concentration
- V.010 Meaningful Affixes
- V.011 Word Dissect
- V.012 Make It Meaningful
- V.013 Affix Game
- V.014 Rooting for Meaning!
- V.015 Getting to the Root of It
- V.016 Root-O!

Words In Context

- V.034 Pun Fun
- V.035 Hink Pink Think!
- V.036 Up With Words
- V.037 Choice Meanings
- V.038 Meaning Extender
- V.039 Word Share
- V.040 Context Clues
- V.041 Get A Clue!
- V.042 Cloze Encounters
- V.043 Looking for Meaning
- V.044 Word Winner

Word Meaning

- V.017 Know or No
- V.018 Dictionary Cube
- V.019 Dictionary Digs
- V.020 Word Clues
- V.021 What Do You Mean?
- V.022 Defining Depictions
- V.023 Undercover Meanings
- V.024 All For One
- V.025 Ask-A-Word

4-5 Student Center Activities

Contents

Comprehension

Narrative Text Structure

- C.001 Character Consideration
- C.002 Character Connections
- C.003 Check-A-Trait
- C.004 The Main Events
- C.005 Plotting the Plot
- C.006 Plot Plan
- C.007 Story Pieces
- C.008 Story Element Ease
- C.009 Story Mapping
- C.010 Side-by-Side Stories
- C.011 Retell Recap
- C.012 Retell Review
- C.013 Summary Step-Up

Expository Text Structure

- C.014 Text Feature Find
- C.015 Detail Delight
- C.016 Distinguishing Details
- C.017 Main Idea Mania
- C.018 What's the Big Idea?
- C.019 In My Own Words
- C.020 Super Summary
- C.021 Write Cause or Effect
- C.022 Text Structure Sort
- C.023 Text Structure Reflection
- C.024 Research Roundup

Text Analysis

- C.025 Fiction and Nonfiction Find
- C.026 Fact or Opinion Game
- C.027 Matter of Fact or Opinion
- C.028 More Incredible Inferences
- C.029 Inference Innovations
- C.030 What's the Purpose?
- C.031 Inquisitive Inquiries

Monitoring for Understanding

- C.032 What Do You Know?
- C.033 Background Check
- C.034 Agree to Disagree
- C.035 Plenty of Predictions
- C.036 Answer Know-How
- C.037 Question Cards
- C.038 Stop and Ask
- C.039 Question Creation
- C.040 Sum-thing Special
- C.041 Strategies Game
- C.042 Read and Respond
- C.043 Monitor and Mend
- C.044 Strategy Success